

NTO ANNUAL REPORT

1 MAY 2019 – 30 APRIL 2020
UG4 - YEAR 4

Year by the Numbers

- 58% increase in NNLM class registrations since April 2019
- 236 classes offered for 501.5 credits
- 31,428 registrants (average of 133 registrants per class)
- 89% reported learning a new skill from training
- 91% said the training met or exceeded their expectations
- 98% agreed that the instructor was knowledgeable and well-prepared

Website Data

- # of visitors: 19,572
- Most visited web page: nnlm.gov/training
- Top class: How PubMed Works Series
- Most viewed video: PubMed for Librarians: Introduction
- 323 tweets, 643 engagements, 537 clicks, 828 new followers (+15%)
- Total NNLM YouTube subscribers +607



Group photo from the Excellence in Teaching and Learning Workshop in Pittsburgh, PA (Dec. 2019)

Overview of NNLM Training Office

Our Vision

NNLM participants have an excellent experience, and gain useable knowledge of NLM products & services, through training opportunities grounded in cultural humility and evidence-based research and practice.

A major endeavor of Year 4 was providing in-person teaching and learning workshops at all 8 RMLs. NTO staff traveled across the country brining a two-day interactive workshop highlighting cultural humility exploration, teaching and learning techniques, and peer review. 77 NNLM staff participated in the workshop. 100% of workshop participants agreed that the training benefited their office.

2020 has writ large the disparities in health and race in the United States. NTO works to ensure equal access to the highest level of health information regardless of an individual or communities' demographics. We are here to support you. We are One NNLM.

Key Accomplishments

- Excellence in Teaching and Learning Workshops with NNLM colleagues
- Established NNLM-wide Education Advisory Team (EAT)
- Quality design guidelines for webinars and online classes
- Co-developed 2 new classes for CHIS credit to support public librarians
- *All of Us* Research Program training materials
- Co-created and delivered How PubMed Works series
- Evaluated, updated, and delivered the Beyond Biomedical and Health Research Data Management class (RDM 102)

Top Programs and Activities

- Support NNLM staff through internal staff training and onboarding.
- Coordinate course development and scheduling of Y5 national classes and webinars.
- Ensure quality of the NNLM training program through guidelines, workflows, expert-level accessibility guidance, and communication

COVID-19 SPOTLIGHT

Created CHIS Accelerated Learning Plan, using NNLM's online learning opportunities to earn CHIS Level 1 or 2 within a month.