

- 23% increase in total NNLM class registrations over Y2
- 438% increase in watch time on NTO YouTube Playlist over Y2
- Over 5,200 CE credits awarded; 22 training activities; 1100+ training participants
- 82% of NNLM class follow-up evaluation respondents learned skills that allow them to provide reference or instruction more efficiently.

ON THE HORIZON

Training Excellence Program
Education Advisory Team
Collaborative Class Development & Delivery
Centralized 508 expertise



NTO staff (L to R)
Jessi, Rachel, Sarah,
Remzi, Rebecca, Molly
nto@utah.edu

VISION

NNLM participants have an excellent experience, and gain useable knowledge of NLM products & services, through training opportunities grounded in cultural humility and evidence-based research and practice.

MAJOR MILESTONES

Moodle Upgrade & Training
Learning Objects Repository. Forthcoming paper in [MRSQ!](#)
Internal NNLM Staff Training and Onboarding
RDM 101 & 102
All of Us Research Program training materials
CHIS Working Group

“Having no background in instructional design, I have found Remzi’s and Rachel’s teaching on [it] easy to grasp and consistently relevant to my work.”

NTO PROJECTS

Coordination Y4 national class offerings
Communication via monthly internal newsletter
Staff Development, NTO Office Hours and NNLM Education meetings
Class Evaluation Summary Reports
Quality Matters framework pilot to improve online class experience
Face-to-face *All of Us* CEN/Research Data Management workshop



THE POWER OF PARTNERSHIP

As a distributed online network, relationships are more important than ever. We saw that in Year 3. Whether it was Zooming through online meetings to build, train, deploy and publish on Network-wide educational technology, or traveling to Baltimore or Salt Lake City for face-to-face connections, our emphasis is on supporting the NNLM with infrastructure and instructional experience. At the core, we are a human network of talented, motivated people who work for a common goal: to improve public health. We are better together. See you in Year 4!