

Specific Populations/Roles of Participants/Goals

Organization Name: _____

Which award type is this submitted for?

<input type="checkbox"/> Technology (Improvement)	<input type="checkbox"/> Professional Development
<input type="checkbox"/> Community Engagement	<input type="checkbox"/> Knowledge & Data Management
<input type="checkbox"/> <i>All of Us</i> Community Engagement	<input type="checkbox"/> <i>All of Us</i> Technology

Identify population(s) **specifically named and/or targeted in the project**. Do not include members of populations who **may** benefit from the project.

Demographics

Geographic Type

<input type="checkbox"/> Adults	<input type="checkbox"/> International
<input type="checkbox"/> Children	<input type="checkbox"/> Medically Underserved Areas/Populations
<input type="checkbox"/> Men	<input type="checkbox"/> Rural
<input type="checkbox"/> Seniors	<input type="checkbox"/> Suburban
<input type="checkbox"/> Teens	<input type="checkbox"/> Urban
<input type="checkbox"/> Women	

Issues and Interests

Race and Ethnicity

<input type="checkbox"/> Behavioral/Social Determinants of Health	<input type="checkbox"/> African Americans or Black
<input type="checkbox"/> HIV/AIDS	<input type="checkbox"/> Alaska Natives
<input type="checkbox"/> LGBTQ	<input type="checkbox"/> American Indian
<input type="checkbox"/> Maternal Health	<input type="checkbox"/> Asian
<input type="checkbox"/> Opioids	<input type="checkbox"/> Latino or Hispanic
	<input type="checkbox"/> Native Hawaiians
	<input type="checkbox"/> Pacific Islanders

Identify roles of target population(s) **specifically named and/or targeted in the project**. Do not include participants who **may** benefit from the project.

- | | |
|--|---|
| <input type="checkbox"/> Data resource or tool developer | <input type="checkbox"/> Public health professional |
| <input type="checkbox"/> Data scientist | <input type="checkbox"/> Publisher |
| <input type="checkbox"/> Educator | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Emergency preparedness and response | <input type="checkbox"/> Student, college & post-grad |
| <input type="checkbox"/> General public | <input type="checkbox"/> Student, K-12 |
| <input type="checkbox"/> Health care provider | |
| <input type="checkbox"/> Historian | |
| <input type="checkbox"/> Journalist | |
| <input type="checkbox"/> Library or information professional | |

Please check the goals that apply:

Goal ID	Applies	Description
1.	<input type="checkbox"/>	Partner with organizations to increase awareness and use of freely available authoritative health information.
2.	<input type="checkbox"/>	Upgrade, replace or adopt technologies that will increase access to health information.
3.	<input type="checkbox"/>	Facilitate the acquisition of mobile technologies to assist health professionals in providing services at point of need.
4.	<input type="checkbox"/>	Assess the information needs of populations and communities to enhance the development of relevant community programming.
5.	<input type="checkbox"/>	Analyze the information seeking practices and educational needs of practitioners to shape programming.
6.	<input type="checkbox"/>	Promote the role of hospital libraries in the patient care process.
7.	<input type="checkbox"/>	Provide librarians with the tools and skills needed to develop advocacy programming.