

## List of Activities by Project - Contract Year: 2014-2015

### Project: Education

<b>Project:</b>	<b>Education</b>
<b>RML Goal:</b> Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation	
<b>Outcome:</b> Librarians are aware of and have access to historical collections within the region as well as those from the National Library of Medicine	
<b>LM_Activity:</b> HISTORY OF MEDICINE: Identify and promote history of medicine collections in the MCR region	
<b>Background:</b> Yr4: Continuation of previous initiative to identify and promote historical collections from libraries in the MidContinental Region. An article about Historical collections will be in PTPP. Investigate creating a video tour of collections in the region	
<b>Indicator:</b> Each State Coordinator has published in a public library and/or K-12 publication or posted to NN/LM MCR web site, and linked via a listserv, information on History of Medicine Resources from NLM	
<b>RML Goal:</b> Develop, promote, and improve electronic access to health information by Network members, health professionals, and organizations providing health information to the public	
<b>Outcome:</b> Network members have the necessary skills to develop projects and programs	
<b>LM_Activity:</b> TRAINING ON RESOURCES AND TOOLS: Develop, promote, and provide training on resources and tools, especially from NLM and NN/LM, that increase Network member skills to develop projects and programs	
<b>Background:</b> A&E - Offer 2 sessions on Assessment and Evaluation; ADVOCACY - Offer 5 sessions on Advocacy: 3 Business Communication, 2 Assessment and Evaluation; EDUCATION - Offer 2 sessions on presentations delivery: 1 for in-person and 1 for online; EDUCATION - Hold 10 Breezing and 10 Spotlight sessions; HEALTH INFORMATION LITERACY - Offer 6 sessions: 2 CHIS sessions, 1 K-12, 1 Community Colleges, 1 Clinical Trials, 1 MedlinePlus Connect; MEMBERSHIP - Offer/support/promote/facilitate 16 sessions; 1 Linkout, 1 EFTS, 1 E-Licensing, 12 Docline (3 series of 4 classes each), 1 Emergency Preparedness(train members on continuity of service plans); TECHNOLOGY - 4 sessions: 2 technology classes (John lead), 2 Research Lifecycle (Rachel lead), (Prior Outcome: Network Members adopt new technologies to increase access to biomedical information); Content will include NLM resources, diversity topics, emergency preparedness, Audiences will include K-12 audiences, Community Colleges (Bramble and Claire are on this task-force)	
<b>Indicator:</b> 90% of participants responding indicate that the class met learning objectives	
<b>Indicator:</b> At least 50% of the synchronous or asynchronous Spotlight sessions are attended by at least 1 participant from each of the targeted groups	
<b>RML Goal:</b> Promote awareness of, access to, and use of biomedical information resources for health professionals and the public, with a particular emphasis on contributing to the Healthy People 2020 goal of eliminating health disparities	
<b>Outcome:</b> Librarians, health care providers and consumers in the MCR are more aware of health information resources, services and programs	
<b>LM_Activity:</b> PROGRAM PROPOSALS: Submit program proposals at local, regional, state, or	

National events

**Background:** Yrs 2-5: Identify appropriate professional meetings, conferences and community health events to exhibit at and make presentations. Coordinators need to exhibit at four meetings a year, and must include one meeting from each of the following tiers, depending on scheduling/cost: TIER I 1.State library associations 2.Community colleges 3.REC Vendor Fairs 4.School librarian and media conference, TIER II 1.School nurses 2.School IT 3.State PTA meeting 4.School subject conferences 5.Health/safety fairs at schools TIER III 1.Community health 2.Public health meetings 3.Physicians Assistants

**Indicator:** Coordinators will present at 25% of events where they exhibit

**Outcome:** Network members and other organizations are better able to support access to health information resources

**LM\_Activity:** ARTICLES about health information resources will be written and distributed

**Background:** PLEASE ADD DETAIL ABOUT ARTICLE CONTENT, ETC. NOT CONSTRAINED TO PRINT PUBLICATIONS. Years 4-5: Articles will be targeted to local public health agencies, health professionals, libraries and library associations, and organizations (CBOs, churches, etc.) serving the underserved populations; Coordinators will push articles to these entities. One article should be written by Coordinators for Advocacy, Education, HIL and Technology appropriate for distribution to these named entities and sent to State Outreach Coordinators so that at least four articles should be published in each state

**Indicator:** At least 4 articles about access to health information resources will be written, distributed and published within each state

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