

## List of Activities by Project - Contract Year: 2014-2015

### Project: A&E

<b>Project:</b>	<b>A&amp;E</b>
<b>RML Goal:</b> Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation	
<b>Outcome:</b> NN/LM MCR collaborations are valuable	
<b>LM_Activity:</b> NLM: Respond to NLM questions and share ideas and information from the Region	
<b>Background:</b> Yrs1-5: Respond to requests for feedback about NLM products and services and provide information about regional, state, and local activities, and Network member comments and concerns that contribute to improved connectivity, access and health information resources as a result of NN/LM MCR programs; Inform NLM about regional, state, and local activities of health professionals and health sciences libraries, networks, and other organizations as they relate to NN/LM programs, NLM, and the national information infrastructure through our quarterly and annual reports; Enter reports in the NLM integrated outreach system that collects information on outreach activities, exhibits, and projects funded by the NN/LM MCR. Share results of questionnaires; Respond to NLM requests for feedback from the Network members and MCR staff; obtain feedback from NNO on MCR contributions concerning NLM and NN/LM programs, products and services.	
<b>Indicator:</b> NNO identifies at least one thing shared by MCR that makes a positive contribution to NNO operations	
<b>Outcome:</b> Resource Libraries are partners in carrying out the NN/LM 2011-2016 contract	
<b>LM_Activity:</b> RESOURCE LIBRARIES: Work with Resource libraries to carry out RML programs, including signing and monitoring implementation of subcontracts for basic services, and assess Resource Library and Coordinator experiences	
<b>Background:</b> Yrs4-5: Monitor implementation of Resource Library subcontracts and assess the impact of the subcontracts on achieving MCR objectives; Solicit RL feedback on evaluating trends in health science libraries; encourage policy level input from directors that may impact coordinators' planning and activities; include NNO in at least one RL directors' bi-monthly meeting; assess Coordinators' experiences working within a Resource Library on the RML program.	
<b>Indicator:</b> All Resource Library directors contribute to discussions about the current and future needs and services of health sciences libraries	
<b>Outcome:</b> The Regional Advisory Board effectively advises the RML on outreach and programming for Network involvement and access to health information for health professionals and public	
<b>LM_Activity:</b> RAB: Reconstitute Regional Advisory Board and assess the impact of the Board on RML programming and the experience of Board members	
<b>Background:</b> Yrs3-5: New member selection and orientation; Coordinators review logic model with board members; Coordinators communicate with board members; Virtual board meetings focused on special projects held in July, January, and April; Review results of Network Member Questionnaire with board members; Administer questionnaire and analyze data to assess Regional Advisory Board experience as terms expire; Review the impact of the board on RML	

programming and responsibilities identified in the statement of work; NEW Yr4: Breezing session introducing board members where they can discuss their information needs/issues in their field and their role/contribution to the NN/LM; PTPP article about RAB members; meet the board on the web site slide show

**Indicator:** Each RAB member contributes at least one suggestion or piece of information that is incorporated into programs on access to health information

**RML Goal:** Understand how the products and services of the NN/LM and NLM contribute to improved access to health information by health professionals, and the public

**Outcome:** Evaluation data demonstrates the effectiveness of MCR programs

**LM\_Activity:** ASSESSMENT: Increase the capacity of Network members to do assessment

**Background:** Yr4: Develop training modules or moodle class to teach Network members how to do assessment of their environment and use that in demonstrating how their work supports the needs of their stakeholders

**Indicator:** Network members who complete module(s) on assessing their environment report that they used at least one new skill to share evidence of the positive impact of library services and resources in the institution

**LM\_Activity:** EFFECTIVENESS: Monitor and evaluate NN/LM MCR programs to assess their effectiveness in improving access to health information

**Background:** Consult with Regional Advisory Board and Outreach Evaluation Resource Center on focus group questions that ascertain Network members perception of the impact of health care reform, e-science and new developments in health information access on their work and services; Hold focus groups; Yrs 1-5: Administer quarterly questionnaires to Network members to obtain feedback about MCR programs - include communications methods, improved awareness or access, technology adoption, advocacy materials, question for baseline about new roles for librarians; Reports of activities entered in ARS are produced and reviewed monthly; adjustments to planned activities will be identified during the review process; Review year's activities against planned goals/outcomes/activities in logic model; Investigate and implement additional methods for obtaining information; Develop logic models for next contract year \*\*\* add proxies here plus increases in bhic subscriptions medline plus consumer health library directory additions institutional record updates - more accurate information reduces barriers to access geographic spread of participants in MCR events class, breezing, spotlight etc participation MCR uses a variety of methods to communicate with Network members and partners - In person (one-on-one, attending meetings with other RMLs or NLM and with "other networks";, such as state health sciences library consortia, CBO groups, professional associations, etc.) - Online (web pages, wiki, P2PP, blogs, social media, etc)

**Indicator:** 65% of at least 65 respondents from the target cohort to a questionnaire indicate that at least three NN/LM programs/services contribute to their ability to support access to health information resources

[Main Page](#)