

From Problem to Prevention: Evidence-Based Public Health

National Network of Libraries of Medicine

Middle Atlantic Region

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October 11, 2017

National Network of Libraries of Medicine (NNLM)



- Trainings
- Funding Awards
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Objectives

1

Define and Describe Evidence-Based Public Health

2

Identify a Need and Formulate a Question

3

Locate and Search Applicable Literature and Resources

4

Understand Importance of Evaluation/Follow-Up

Let's Start with the Basics...



What Exactly is Public Health?

“Public health promotes and protects the health of people and the communities where they live, learn, work and play.”



Source: American Public Health Association. <http://www.apha.org/what-is-public-health>

Public Health in Action

Ten Great Public Health Achievements in the 20th Century

1. Immunizations
2. Healthier Mothers & Babies
3. Motor-Vehicle Safety
4. Family Planning
5. Workplace Safety
6. Fluoridation of Drinking Water
7. Control of Infectious Diseases
8. Tobacco as a Health Hazard
9. Safer and Healthier Foods
10. Declines in Deaths from Heart Disease and Stroke

Source: Centers for Disease Control and Prevention. <https://www.cdc.gov/about/history/tengpha.htm>

So What is Evidence-Based Public Health?

Evidence-based public health is:

“The development, implementation, and evaluation of effective programs and policies in public health through application of principles of scientific reasoning.”



Adapted from: Brownson RC, Baker EA, Leet TL, Gillespie KN, True WR. *Evidence-Based Public Health. Second Edition.* New York: Oxford University

Domains of Influence



Adapted from Jenicek M. Epidemiology, evidenced-based medicine, and evidence-based public health. *J Epidemiol.* 1997; and from Brownson et al, evidence-based public health: a fundamental concept for public health practice. *Annu Rev Public Health.* 2009

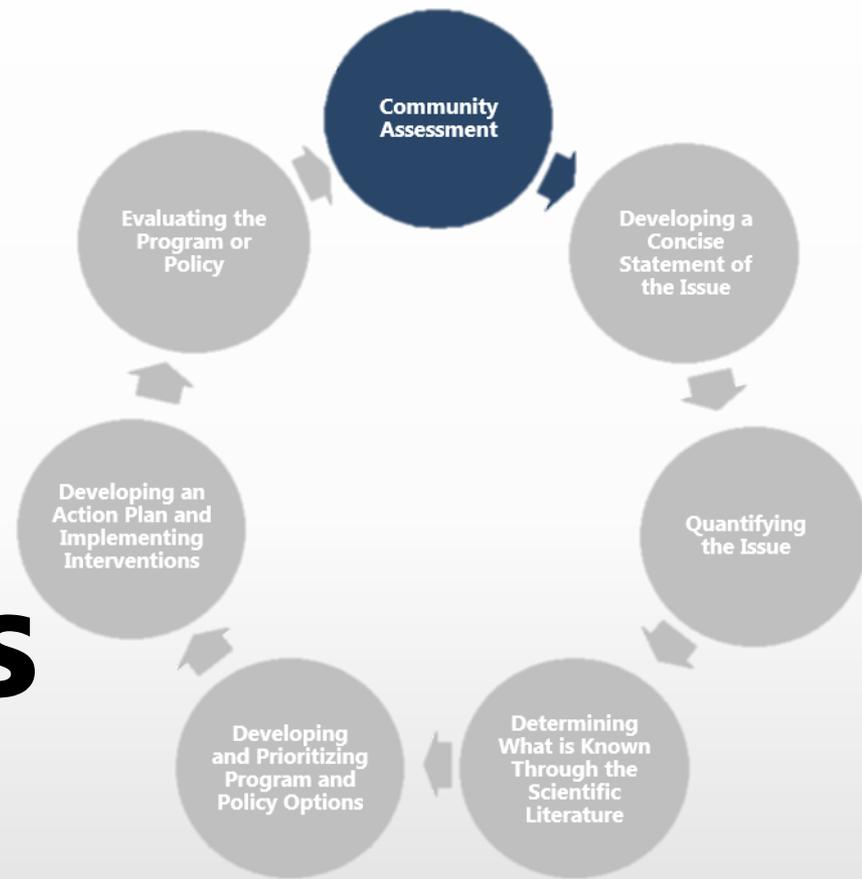
The EBPH Process



Adapted from: *Brownson RC, Baker EA, Leet TL, Gillespie KN, True WR. Evidence-Based Public Health. Second Edition. New York: Oxford University*

Community Assessments

Step 1



Community Assessment

Get input from your community!

- Surveys
- Focus groups
- Quantitative vs. Qualitative





LEARN A SKILL
how-to information



HELP TAKING ACTION
guidance for your work



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the tool box



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supporting collective impact

[Home](#) » [Learn A Skill](#) » [Toolkits](#) » 2. Assessing Community Needs and Resources

2. Assessing Community Needs and Resources

This toolkit provides guidance for conducting assessments of community needs and resources.

Outline

Examples

1. Describe the makeup and history of the community to provide a context within which to collect data on its current concerns.

- Comment on the types of information that best describes the community (e.g., demographic, historical, political, civic participation, key leaders, past concerns, geographic, assets)
- Describe the sources of information used (e.g., public records, local people, internet, maps, phone book, library, newspaper)
- Comment on whether there are sufficient resources (e.g., time, personnel, resources) available to collect this information
- Assess the quality of the information
- Describe the strengths and problems you heard about

Related resources:

[Understanding and Describing the Community](#)
[Collecting Information About the Problem](#)
[Conducting Interviews](#)
[Conducting Surveys](#)
[Qualitative Methods to Assess Community Issues](#)



Sixteen modules for teaching
this and other core skills.

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National Public Health Improvement Initiative	+

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Community Health Assessment & Health Improvement Planning



This site helps state, tribal, local, and territorial (STLT) health departments as they develop community health assessments and health improvement plans, whether for accreditation preparation, nonprofit hospital collaboration, or other reasons.

Community Health Assessments & Health Improvement Plans

Describes these assessments and plans and why they are helpful to STLT agencies and their partners

[More >](#)

Drivers of Health Assessment & Improvement Planning

Reasons why many communities conduct and partner around health assessments and improvement plans

[More >](#)

Assessment & Planning Models, Frameworks & Tools

Frequently used tools

[More >](#)

Data & Benchmarks

Data sources and community-level indicators

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Stories & Examples

Information and experiences from state, tribal, and local jurisdictions

[More >](#)

Other Resources for Completing Health Assessments

Links to national organizations that support community health assessment and health improvement planning

[More >](#)



National Information Center on Health Services Research and Health Care Technology (NICHSR)

Serving the Information Needs of the Health Services Research Community



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Community Benefit / Community Health Needs Assessment

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Not-for-profit hospitals, in order to maintain their tax-exempt, or "charitable," status, under section 501(c)(3) of Federal Internal Revenue Code, have long been required to provide benefit to the community that they serve. Recent changes in legislation now require that such hospitals explicitly and publicly demonstrate community benefit by conducting a community health needs assessment (CHNA) and adopting an implementation strategy to meet the identified community health needs. (IRS).

Section 9007 of the Patient Protection and Affordable Care Act, Public Law 111-148 (the "Affordable Care Act"), created section 501(r) of the Code adding new requirements effective beginning with the first tax year on or after March 23, 2012, that 501(c)(3) hospitals must conduct a CHNA at least once every three years in

Sample Community Health Needs Assessments

This is a list of representative samples of CHNA's. These have been selected to provide examples of different types of institutions that would be doing CHNA's. The list is not meant to be exhaustive.

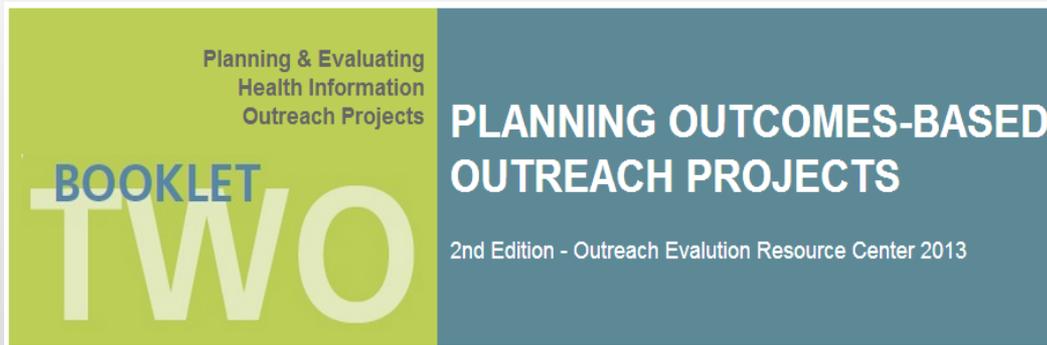
- [2016 Shared Community Health Needs Assessment: EMHS \(Eastern Maine Healthcare Systems\)](#) - (Eastern Maine Healthcare Systems (EHMS))
This statewide report consolidates CHNA; information is presented in the context of related, ongoing forums and other activities.
- [Community Health Needs Assessment \(OSF\)](#)
Order of St. Francis Healthcare has shared CHNAs from their affiliated hospitals, providing examples of hospitals in a religious environment.
- [Community Health Needs Assessment Summary Report 2015 - Allegheny Health Network](#) [PDF](#)
An example of a single report from a health system, representing 9 area hospitals.
- [Community Health Needs Assessment and Community Health Strategic Plan](#) - (University of Pittsburgh Medical Center (UPMC) U.S.)
A series of community health needs assessment from the University of Pittsburgh Medical Center system, representing a variety of 2016 reports, including large and small, rural and urban hospitals.
- [Community Health Needs Assessments: New York Health and Hospitals Corporation \(2016\)](#)
CHNA's from New York City's large city municipal hospital system, consisting of 12 reports from 4 boroughs.
- [Greater New Haven Community Index \(2013\)](#) [PDF](#)
From a consortium of New Haven organizations, including the Yale-New Haven Hospital, this CHNA provides an example of work of a hospital in a small city.
- [Harford County Community Health Needs Assessment: Summary Report \(2015\)](#) [PDF](#) - (University of Maryland)
A report designed to assist county stakeholders in determining the needs of the area.
- [Minnesota's hospitals: Supporting physical and mental health: 2015 Community Benefit Report \(2015\)](#) [PDF](#)
From the Minnesota Hospital Association, this community needs assessment reflects the partnership of individual hospitals, health systems, and local public health and community leaders to create a consolidated CHNA for the state of Minnesota.
- [Rural Community Health and Needs Assessments](#)
The Oklahoma Office of Rural Health (OORH) at the University of Oklahoma has assembled examples of the CHNAs for rural counties and hospitals.
- [What Matters for Health: A Community Health Planning Report April 2015](#) [PDF](#) - (Brigham and Women's Hospital (BWH) USA)
Report based on a community-health plan assessment done by Brigham and Women's Hospital, an academic medical center. The goal was to determine how grant funding should be allocated to various areas of Boston, based on need for health equity.

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Community assessment information



Developing and using logic models

Scientific Literature

Step 4



Scenario

Your local community has seen a rise in obesity among children. You would like to create a nutrition education program. No programs currently exist, so you need to come up with evidence that putting effort into the program will reduce rates of childhood obesity.



PICO



Population/Problem

Your local community has seen a **rise in obesity among children.**



Intervention

You would like to create a **nutrition education program.**



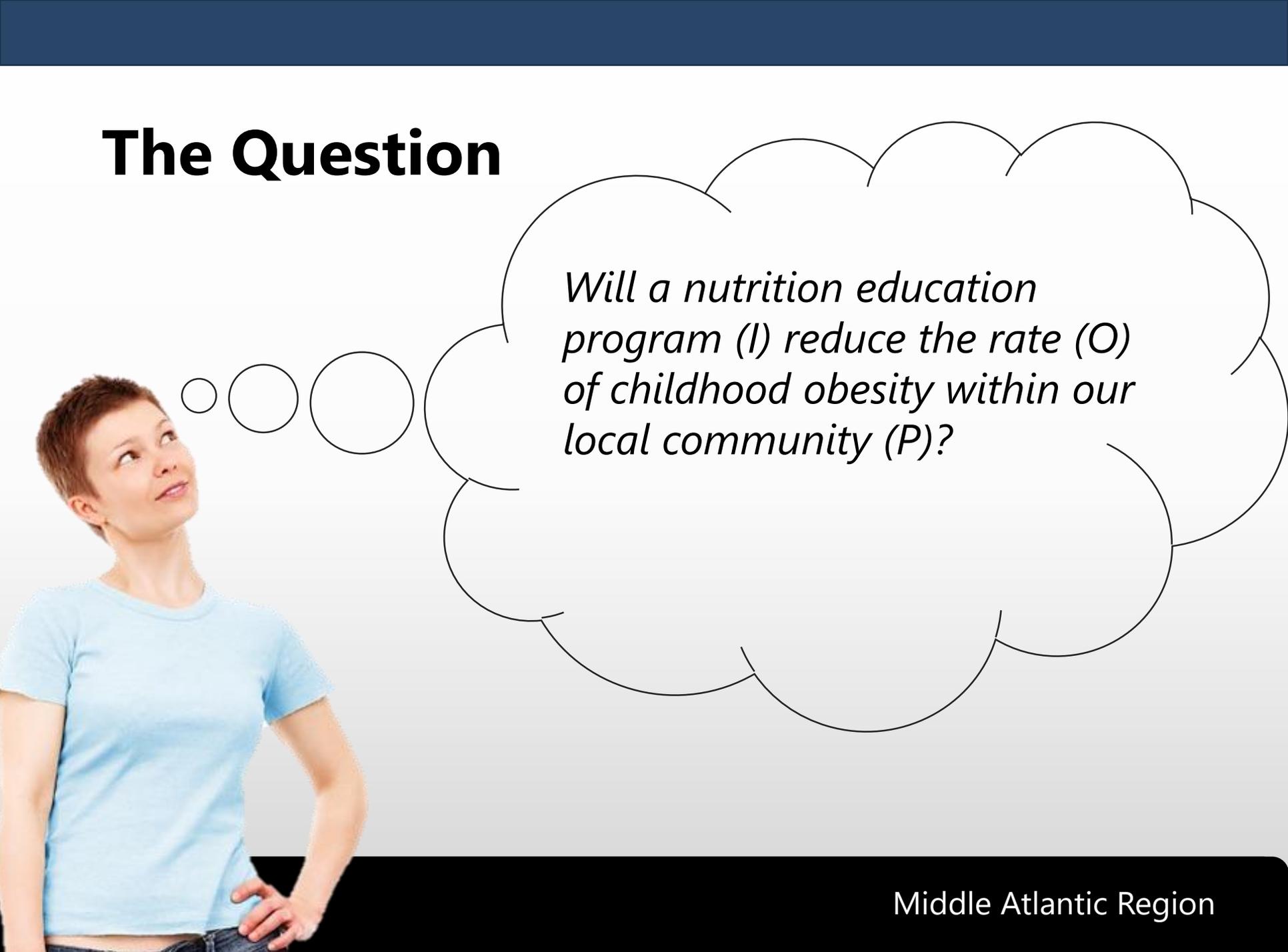
Comparison (if any)

No current programs currently exist so you need to come up with evidence that putting effort into the program will **reduce rates of childhood obesity**



Outcome

The Question



Will a nutrition education program (I) reduce the rate (O) of childhood obesity within our local community (P)?

Hierarchy of Evidence



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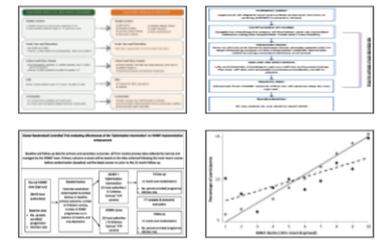
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- [What childhood obesity prevention programmes work? A systematic review and meta-analysis.](#)
1. Wang Y, Cai L, Wu Y, Wilson RF, Weston C, Fawole O, Bleich SN, Cheskin LJ, Showell NN, Lau BD, Chiu DT, Zhang A, Segal J.
Obes Rev. 2015 Jul;16(7):547-65. doi: 10.1111/obr.12277. Epub 2015 Apr 20. Review.
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- [Lifestyle intervention in childhood obesity: changes and challenges.](#)
2. Reinehr T.
Nat Rev Endocrinol. 2013 Oct;9(10):607-14. doi: 10.1038/nrendo.2013.149. Epub 2013 Jul 30. Review.
PMID: 23897171
[Similar articles](#)
- [Evaluating Intervention Programs Targeting Parents to Manage Childhood Overweight and Obesity: A Systematic Review Using the RE-AIM Framework.](#)
3. Jang M, Chao A, Whittemore R.
J Pediatr Nurs. 2015 Nov-Dec;30(6):877-87. doi: 10.1016/j.pedn.2015.05.004. Epub 2015 Jun 27. Review.
PMID: 26121964
[Similar articles](#)
- [Severe childhood obesity: an under-recognised and growing health problem.](#)
4. Bass R, Eneli I.
Postgrad Med J. 2015 Nov;91(1081):639-45. doi: 10.1136/postgradmedj-2014-133033. Epub 2015 Sep 3. Review.
PMID: 26338983
[Similar articles](#)
- [Designing and implementing a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox study.](#)
5.

PMC Images search for childhood obesity nutrition intervention



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- The extended Infant Feeding, Activity and Nutrition Trial (InFAN) [BMC Public Health. 2016]
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RF, Weston C, Fawole O, Bleich SN, Cheskin LJ, Showell NN, Lau BD,

doi: 10.1111/obr.12277. Epub 2015 Apr 20. Review.
Article

[...hood obesity: changes and challenges.](#)

);:607-14. doi: 10.1038/nrendo.2013.149. Epub 2013 Jul 30. Review.

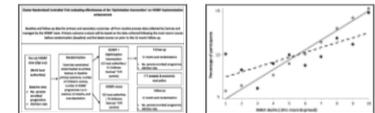
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...ew Using the RE-AIM Framework.](#)

R.
);:877-87. doi: 10.1016/j.j.pedn.2015.05.004. Epub 2015 Jun 27. Review.

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);:639-45. doi: 10.1136/postgradmedj-2014-133033. Epub 2015 Sep 3. Review.

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- [What childhood obesity prevention programmes work? A systematic review and meta-analysis.](#)
1. Wang Y, Cai L, Wu Y, Wilson RF, Weston C, Fawole O, Bleich SN, Cheskin LJ, Showell NN, Lau BD, Chiu DT, Zhang A, Segal J.
Obes Rev. 2015 Jul;16(7):547-65. doi: 10.1111/obr.12277. Epub 2015 Apr 20. Review.
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- [Designing and implementing a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox-study.](#)
3. Manios Y, Androustos O, Katsarou C, Iotova V, Socha P, Geyer C, Moreno L, Koletzko B, De Bourdeaudhuij I; ToyBox-study group.
Obes Rev. 2014 Aug;15 Suppl 3:5-13. doi: 10.1111/obr.12175.
PMID: 25047374
[Similar articles](#)
- [Childhood obesity policy research and practice: evidence for policy and environmental strategies.](#)
4. Brennan LK, Brownson RC, Orleans CT.
Am J Prev Med. 2014 Jan;46(1):e1-16. doi: 10.1016/j.amepre.2013.08.022. Review.
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Results by year



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- [Systematic review to identify and appraise outcome measures used to evaluate childhood obesity treatment interventions \(CoOR\): evidence of purpose, application, validity, reliability and sensitivity](#)
 The study found that the **Childhood obesity** Outcomes Review (CoOR) outcome measures framework provides clear guidance of recommended primary and secondary Health Technology Assessment - NIHR Journals Library.
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- [Parent-only interventions for childhood overweight or obesity in children aged 5 to 11 years](#)
 Across the world more children are becoming overweight and obese. These children are more likely to suffer from health problems as children and in later life. Parents can
 Cochrane Database of Systematic Reviews: Plain Language Summaries [Internet] - John Wiley & Sons, Ltd.
 Version: 2016
- [Interventions for the Prevention or Management of Childhood Obesity: A Review of the Clinical Evidence \[Internet\]](#)
 Over 30% of children and youth in Canada are considered overweight or obese. **Obesity** is caused by long-term energy imbalances, whereby daily energy intake
 Rapid Response Report: Summary with Critical Appraisal - Canadian Agency for Drugs and Technologies in Health.
 Version: December 13, 2013
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- [Interventions to Reduce or Prevent Obesity in Pregnant Women: A Systematic Review](#)

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Systematic Reviews in PubMed

- Social marketing approaches to nutrition and physical activity interventions in early care and education ce [Obes Rev. 2017]
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 - Family-based childhood obesity prevention interventions: a systematic review and quar [Int J Behav Nutr Phys Act. 2017]
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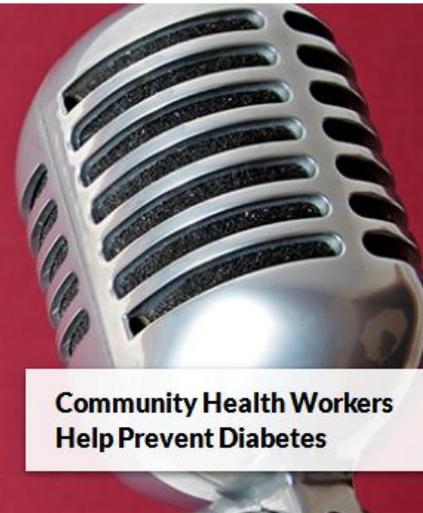
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Topics

Audience

Setting

Finding Type

Strategy

343 results for "childhood obesity nutrition intervention"

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All (343)

Systematic Reviews (254)

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Systematic Review
Insufficient Evidence
Completed February, 2008

[Obesity: Multicomponent Provider Interventions with Patient Interventions](#)

combined with patient **interventions** prevent or control **obesity**. There were no... practices related to **obesity**. **Interventions** may be delivered to providers... controlled trial of a primary care **intervention** for **childhood** overweight/mild...



Systematic Review
Recommended
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Obesity: Interventions to Support Healthier Foods and Beverages in Schools...



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Completed December, 2016

[Obesity: Multicomponent Interventions to Increase Availability of Healthier Foods and Beverages in Schools](#)



Obesity: Interventions to Support Healthier Foods and Beverages in Schools... Beverages in Schools Topic **Nutrition Obesity** Recommended December 2016... a school-based **nutrition** education **intervention** on dietary intake and cognitive and...

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Tool

[The Supplemental Nutrition Assistance Program \(SNAP\) Community Partnership Outreach Toolkit](#)



Tool Print Share Bookmark this The Supplemental **Nutrition** Assistance... Program (SNAP) Community Partnership Outreach Toolkit Topic **Nutrition** Role ... Food and **Nutrition** Service, but can be used to promote any public health...

Tool

[The Community Guide- Public Health Accreditation Board \(PHAB\) Standards Crosswalk](#)



Motor Vehicle Injury **Nutrition Obesity** Oral Health Physical Activity... helps health departments identify **interventions** from The Community Guide...

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Topics



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In Action Story

Mobilizing Funding Support to Battle Overweight and Obesity

strengthen grant applications. (Released 2012) Topic **Nutrition Obesity...** System Division of **Nutrition**, Physical Activity, and **Obesity**, CDC Community... to Battle Overweight and **Obesity** Role Clinical Professional...

In Action Story

Community Cancer Screening Program: Implementing Interventions to Address Disparities

Program: Implementing **Interventions** to Address Disparities Role Clinical... **intervention** strategies were recommended for other screening tests for colorectal... this **Intervention**. Use Address Health Issue Fill Evidence Gap Seek...

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Resource

What Works Fact Sheet: Obesity Prevention and Control

Workplace/Worksite Topic Adolescent Health **Nutrition Obesity** Physical Activity Use ... of **Nutrition**, Physical Activity, and **Obesity** supports **obesity**...
www.thecommunityguide.org/topic/**obesity** Division of **Nutrition**, Physical Activity, and **Obesity**, CDC...

Resource

One Pager: Worksite Programs to Prevent Obesity

Carroll MD, Kit BK, Flegal KM. Prevalence of **childhood** and adult **obesity** in... effectiveness of worksite **nutrition** and physical activity **interventions** for...
Workplace/Worksite Topic **Obesity** Attached PDF OnePager-WorkPrograms.pdf
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 **FIND AN INTERVENTION**

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The NREPP Learning Center has Been Redesigned

See Emerging Evidence in Culture-Centered Practices, Developing an EBP, Implementing an EBP, and Sustaining a Program.

NREPP is a searchable online registry of more than **350 substance use and mental health interventions**. NREPP was developed to help the public learn more about evidence-based interventions that are available for implementation. NREPP does not endorse or approve

The next NREPP open submission period is expected to take place in late 2017 or early 2018.



- NREPP Home
- About NREPP
- Find an Intervention**
- All Programs
- Reviews & Submissions
- Learning Center
- Contact Us

Find an Intervention

Enter keyword to search

- Implementing a program
- SAMHSA Toolkits for implementation

Select specific criteria for a more detailed search of interventions reviewed by NREPP.

* Criteria applies to newly reviewed programs only.

- Program Type
 - Co-occurring disorders
 - Mental health promotion
 - Mental health treatment
 - Substance use disorder prevention
 - Substance use disorder treatment
- Gender
- Geographic Locations
- Settings *
- Implementation / Dissemination *
- Outcome Rating *
- Ages
- Outcome Categories *
- Race / Ethnicity
- Special Populations *

Filter Listing: Substance use disorder prevention, 13-17 (Adolescent)

[Newly Reviewed Programs \(24\)](#) [Legacy Programs \(47\)](#)

Results are listed in two groups: Newly reviewed programs and Legacy programs. Legacy programs refer to the 356 programs that were on the NREPP website as of September 2015. The program profiles of each are displayed in different formats.

Newly Reviewed Programs

This section lists programs that were reviewed under the new review criteria that took effect after September 2015.

Programs in Search Results (24)	Programs with Effective Outcomes (6) 	Programs with Promising Outcomes (22) 	Programs with Ineffective Outcomes (7) 	Programs with Inconclusive Outcomes (0) 	Return to Search Page
--	---	--	---	--	------------------------------

Title	Evidence Rating (by Outcomes)	Program Description
Across Ages	<ul style="list-style-type: none">  General Functioning and Well-Being  General Substance Use  Knowledge, Attitudes, and Beliefs About Substance Use 	Across Ages is a school and community-based drug prevention program that pairs older adult mentor...
All Stars	<ul style="list-style-type: none">  School Engagement  Knowledge, Attitudes, and Beliefs About Substance Use  Disruptive Behavior Disorders and Symptoms  Health-Risk Behaviors  General Substance Use 	All Stars is a school- and community-based intervention that is designed to help middle-school st...

AHRQ's National Guideline Clearinghouse is a public resource for summaries of evidence-based clinical practice guidelines.

[Learn More About the New Site](#) [Sign In or Create a Free Account](#)



AHRQ's National

BY CLINICAL SPECIALTY

BY ORGANIZATION

BY MESH TAG

IN PROGRESS

ARCHIVE

ALL SUMMARIES

Clearinghouse is a public resource for summaries
based clinical practice guidelines.

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Find Guideline Summaries and more...





Browse by MeSH Tag

The below terms are derived from the U.S. National Library of Medicine's (NLM) [Medical Subject Headings \(MeSH\)](#), a controlled vocabulary for disease/condition, treatment/intervention, and health services administration. MeSH is one of the controlled vocabularies included within the Unified Medical Language System (UMLS) ([what's this?](#))

 GET TOPIC ALERTS

By Clinical Specialty

By MeSH Tag

By Organization

Go to Section ▾

Disease/Condition 

Treatment/Intervention 

Health Services Administration 

About NGC Guideline Summaries

NGC provides structured summaries containing information from clinical practice guidelines.

[Inclusion Criteria >](#)

[Template of Guideline Attributes >](#)

[Glossary >](#)

[Classification Scheme >](#)

Guideline Summaries In Progress

95 guideline summaries in progress

Submit Guidelines

Learn how to submit your evidence-based clinical practice guidelines.

+ Technology, Industry, Agriculture (208)

+ Humanities (35)

+ Information Science (596)

+ Named Groups (16)

+ **Health Care (1159)**

Environment and Public Health (641)

Health Care Economics and Organizations (340)

Health Care Facilities, Manpower, and Services (938)

Health Care Quality, Access, and Evaluation (622)

Health Services Administration (866)

Population Characteristics (643)

+ Publication Characteristics (10)

1-20 of 641 results for

“Environment and Public Health”

NARROW RESULTS

[Clear All](#)

- Meets 2013 Inclusion Criteria (258)
- U.S.-based Organizations (437)
- Addresses Multiple Chronic Conditions (33) i

Publication Date -

From: To:

MeSH Tag -

Treatment/Intervention

- Environment and Public Health (641)
 - Environment (28)
 - Public Health (633)

Target Population Characteristics -

1

2

3

4

5

...

32

33

[Next >](#)

SORT BY [Relevance](#) | [Date](#) SHOW [20](#) | [50](#) | [100](#)

[Compare Summaries](#)



[×](#) Environment and Public Health

GUIDELINE SUMMARY NGC:010772 2015 MAY

Clinical practice guideline on management of patients with diabetes and chronic kidney disease stage 3b or higher (eGFR <45 mL/min).

Compare



European Renal Best Practice

GUIDELINE SUMMARY NGC:009319 2012 AUG 17

Recommendations for the identification of chronic hepatitis C virus infection among persons born during 1945–1965.

Compare



Centers for Disease Control and Prevention

Evaluation

Step 7



Types of Evaluation

Formative

- Assess whether element of program is appropriate
- Conducted prior to program initiation

Process

- Assess program during delivery
- Quality control: what is being delivered vs. what is intended

Impact

- Assess program objectives being met
- May be completed after program or after program has been established for some time

Adapted from: Brownson RC, Baker EA, Left TL, Gillespie KN, True WR. *Evidence-Based Public Health*. 2nd edition ed. Oxford University Press; 2010.

Getting Help!





LEARN A SKILL
how-to information



HELP TAKING ACTION
guidance for your work



CONNECT
link with others



ABOUT
the tool box



SERVICES
supporting collective impact

[Home](#) » [Learn A Skill](#) » [Toolkits](#) » 12. Evaluating the Initiative

12. Evaluating the Initiative

This toolkit aids in developing an evaluation of a community program or initiative.

Outline

Examples

1. Identify key stakeholders and what they care about (i.e., people or organizations that have something to gain or lose from the evaluation). Include:

- Those involved in operating the program or initiative (e.g., staff, volunteers, community members, sponsors, and collaborators)
- Those prioritized groups served or affected by the effort (e.g., those experiencing the problem, public officials)
- Primary intended users of the evaluation (e.g., program or initiative staff, community members, outside researchers, funders).

Related resources:

[Developing a Plan for Identifying Local Needs and Resources](#)

[Understanding and Describing the Community](#)

[Understanding Community Leadership, Evaluators, and Funders: What Are Their Interests?](#)

[Choosing Evaluators](#)

2. Describe the program or initiative's framework or logic model (e.g., what the program or effort is trying to accomplish and how it is doing so). Include information about:



Sixteen modules for teaching
this and other core skills.

[Learn more.](#)



Program Performance and Evaluation Office (PPEO) - Program Evaluation

Program Evaluation

CDC Approach to Evaluation +

Events and Training

About PPEO Evaluation Unit +

CDC Evaluation Resources -

Documents, Workbooks and Tools

Conducting Strong Evaluations

Program Evaluation for Public Health Programs: A Self-Study Guide +

Framework-Based Materials

[PPEO](#) > [Program Evaluation](#)

CDC Evaluation Resources



CONDUCTING STRONG EVALUATIONS



FRAMEWORK-BASED MATERIALS



CDC EVALUATION DOCUMENTS, WORKBOOKS AND TOOLS



PROGRAM EVALUATION FOR PUBLIC HEALTH PROGRAMS: A SELF-STUDY GUIDE

Contact Evaluation Program

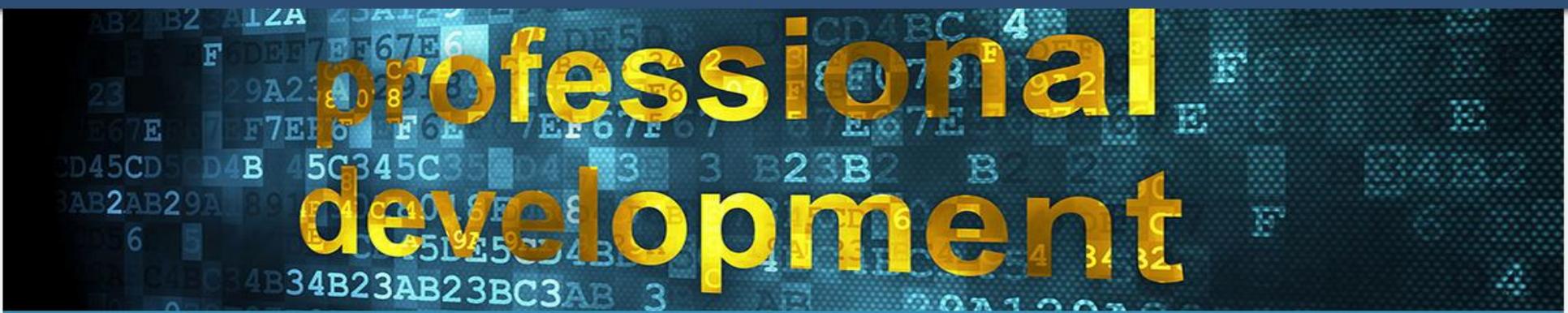
Types of evaluation

E-mail: cdceval@cdc.gov



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Evaluation Guides

Planning and Evaluating Health Information Outreach Projects

The second edition (2013) of this popular series presents step-by-step planning and evaluation methods. Along with providing information about evaluation, each booklet includes a case study and worksheets to assist with outreach planning. The booklets are designed to supplement *Measuring the Difference: Guide to Planning and Evaluating Health Information Outreach* and to support NEO's evaluation workshops.

Copies of any individual or all three of the booklets are available from the National Network of Libraries of Medicine, NN/LM Evaluation Office. To receive free copies send an email request to nlmneo@uw.edu.



Booklet 3 Collecting and Analyzing Evaluation Data

[Click here to download](#)

IN THIS SECTION
Overview
NEO Shop Talk
Guides
Class Descriptions
Training Opportunities
Tools and Resources

Table of Contents
Planning and Evaluating Health Information Outreach Projects
Booklet 1
Booklet 2

Why is EBPH Important?



Access to more and higher quality information on what works



Higher likelihood of successful program and policies being implemented



Greater workforce productivity



Efficient use of public and private resources

Source: Brownson et al, evidence-based public health: a fundamental concept for public health practice. *Annu Rev Public Health*. 2009

PHAB Accreditation



EVIDENCE-BASED PRACTICES

DOMAIN 10: Contribute to and apply the evidence base of public health

Standard 10.1: Identify and Use the Best Available Evidence for Making Informed Public Health Practice Decisions

Standard 10.2: Promote Understanding and Use of the Current Body of Research Results, Evaluations, and Evidence-Based Practices with Appropriate Audiences

Recap

- Evidence Based Public Health involves
 - Best Available Research Evidence
 - Community Needs
 - Personal Expertise
- Evidence Based Public Health follows a seven step process
- There are numerous resources out there to help guide you through the process!

A large, blue, rounded speech bubble with a tail pointing towards the bottom-left. Inside the bubble, the word "Questions?" is written in a bold, white, sans-serif font.

Questions?

Thank you!

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