

Topic	Discussion
Attendees	Kelsey Cowles (NNLM MAR), Anita Kuiken, David, Karla Block, Nancy Glassman
Partnership with Temple University on LIS Outreach (Kelsey)	<ul style="list-style-type: none"> • Funding opportunity for folks in our region to pay for fee to take librarianship course • Virtual cohort with shadowing activities • Program-in-a-box, something to insert in career exploration programs (high school or undergrads) • Webinar or small course for applying non-library skills to working in a health sciences field
Feedback/Ideas	<ul style="list-style-type: none"> • I did a program for a middle school and Beverly had a “ready-made” plan to talk to students at that level. Beverly is a good resource and maybe has a PowerPoint she can share. (David) • Q: Are you planning on tying it to any diversity initiative? (David) A: If we try to reach younger folks who don’t know much about librarianship, that would helpfully bring in more diversity (Kelsey) • Advertise outside of typical library fields (e.g., nurses) (Karla) • At Einstein, this is potentially timely because there is a new dean for diversity and inclusion. One of the things she approached us about is the training they are doing for high school students. (Nancy) • I like the idea of reaching out to people outside of library disciplines. I think there is an intimidation factor in science fields of any kind. (Anita) • I would expand it to include support staff and other employees in libraries. I like the idea of shadowing people who are currently working, especially in this kind of environment. They would get the more disciplined related things that people are working on. (Karla) <p>Q: Are there other things we should consider in promoting diversity? (Kelsey)</p> <ul style="list-style-type: none"> • AMLA (??) webinar had several ideas for ways to make the profession more welcoming. They may be willing to share PowerPoints or reach out on that matter. The other person would be Tony Nguyen who has worked on a lot on these issues. (David) • What about Public Libraries? I’m sure a lot of them have regular patrons that they could start to groom. They could create a program for the young adults who really like public libraries. (Anita) <p>Q: Do you think there are things that I didn’t mention that I should be looking at? (Kelsey)</p> <ul style="list-style-type: none"> • Micro-credentials and certificates and things like that – maybe you could partner with schools that provide those along the way. Folks could take some classes and continue if they are interested. (Karla)

	<ul style="list-style-type: none"> • Another approach would be to focus on how librarianship might not be what some people believe what it is. When I've talked about careers, that's always the first thing. Building on what Anita said, there are so many different types of roles and it seems like trying to give people a different perception of what librarians do could be an approach to get people interested. (David) • On the idea of micro-credentials, the thing that would be a bait and switch is to say, could it have some practical uses that they could get credentials on and also give them career information? (David) • There are also organizations like City Year that might be a place to explore and connect with students who like education and are working in a more practical sense. (Anita) • The other group that strikes me is Alt-Ac (Alternate Academic Careers) – what are some alternative careers you can explore with things like a degree in the humanities? (David) • The virtual world has been awesome, but even at SU we have realized that there is a real digital divide. Keep that in mind with folks and programs you develop for a virtual community. (Anita)
<p>How has the pandemic changed your day-to-day? What can we do to support you?</p>	<ul style="list-style-type: none"> • The free stuff is awesome, but I wish I had to use it. Thankfully the semester is over, now I'm sitting and supporting my students who are presenting their work online. It helps me to get a vantage point into what projects they're using and not using. We're poised for curbside pick-up. We ripped the face-to-face campus and threw it online – that's where we saw who had access and who didn't. Thankfully the publishers were great in supplying textbooks and such. A lot of my time and my colleagues' time was finding other appropriate materials for online. I think we're still going to need that online support moving forward. (Anita) • Early on, a couple of our librarians harvested all the free opportunities and put them on a libguide. Some of our staff has been furloughed and those types of activities have given them something to work on. I had a few programs planned and most have been going off as planned. One I plan for before graduation every year had the highest attendance it ever did. One of the things that we're doing right now is contingency planning against what will possibly happen in the fall – do we need to have a hybrid model or what if there's a resurgence? The other thing I've been up to my ears with is planning for the medical school. The university has decided to put medical school classrooms into the library, so we are going to lose our entire third floor. We're in the process of deciding what to get rid of and having to make some very painful decisions. The overwhelming thing to me is that there are people in our library that can't do much of their job – we're trying to come up with ways to keep them productively employed. (David) • I feel busier than ever and part of that has been transitioning things over. We have a very small staff and we found out that we're losing our part-time librarian at the end of the semester. We also decided just as we were told we were moving to online only; we had decided we're outgrowing our library chat software we were using. We moved to spring share (?) – we brought up a new system, learned it, put FAQs up, etc. very quickly. We have also started thinking about what fall might look like. We're trying to figure out how to

engage people virtually. I've seen that a lot of libraries have cut back on reference hours during this time and we went the opposite way. (Karla)

- It was a challenge to move everyone to working online. My director spent a lot of time justifying their employment to HR. We are thinking about what it's going to be like when we open back up and how we are going to do that. Our gym has actually been lending equipment to students, which is a great way to keep managers at the gym. We were thinking about using that kind of model to get our stuff back from those who don't need it anymore. We've moved all of our training to online. We were approached by our dean for professional development and she is telling us now that she thinks that folks are going to want to start writing up COVID-19 experiences and research. In June, she wants us to do PubMed, End Note, and other training. Once the clinicians start writing up their stuff, it's going to be interesting and busy. (Nancy)

Q: Is there anything we could be doing more to support you? (Kelsey)

- Do something like we just did where people could talk about what they have been working on. (Karla)