

Fall Issue  
Volume 4 - Issue 3

# NER'eastah

Newsletter of the New England Regional Medical Library

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## AD-Perspective

Earlier in May, all NN/LM staff attended an educational session on cultural competence. The training was conducted by the National Center for Cultural Competence (<http://gucchd.georgetown.edu/nccc/products.html>). The following summary was written by Barbara Cosart, Special Populations Coordinator, NNLM-South Central Region, Houston Academy of Medicine- Texas Medical Center Library. The article first appeared in the July/August issue of SCR's Network News (<http://nnlm.gov/scr/scnn/jul-aug04/>)

## Cultural Competence and Outreach to Diverse Communities

### What is cultural competence?

Cultural competence can be defined in a number of different ways - in short, it is a set of values, behaviors, attitudes, and practices within a system, organization, program, or among individuals, which enables them to work effectively cross-culturally. Necessary to achieve this end is for organizations to develop adaptations to service delivery, policies, and structures reflecting an understanding of cultural diversity.

Several cultural factors influence diversity among individuals and groups. These include, among many others:

- Health beliefs and practices
- Language
- Religion and spiritual views
- Institutional biases
- Racism and discrimination
- Community economics

There are also a number of cultural influences on beliefs and practices related to the provision of healthcare services. These include, for example:

- Reliance on traditional remedies and healers
- Delaying access to healthcare
- Historical mistrust of healthcare, mental health, and social services professions

- Experiences of racism, discrimination, and bias, and cultural and linguistic barriers
- Perception of what is illness and disease, which varies across cultures

We must remain aware of these cultural influences as we continue our outreach to diverse populations. One of the main points I drew from the day was that for full community engagement in a project or program, community members must be full partners in decision-making from the very beginning, and benefit tangibly from the collaboration. Community engagement should result in the reciprocal transfer of knowledge and skills between all collaborators and partners. Too often, outreach projects fail as a result of assumptions being made about what is needed, and how the perceived 'gap' should be filled. For example, for health information outreach to be successful, it is necessary to understand which individuals in a community are seen as trusted sources of information about health practices. This is, for many cultures, not in a healthcare setting, or via a healthcare practitioner. Format and method of delivery of information is also an important consideration.

For information on cultural competence from the National Center for Cultural Competence, visit the NCCC's Products and Tools page which includes, among a number of helpful policy briefs and 'tools':

*A Guide to Choosing and Adapting Culturally and Linguistically Competent Health Promotion Materials* [http://gucchd.georgetown.edu/nccc/documents/Materials\\_Guide.pdf](http://gucchd.georgetown.edu/nccc/documents/Materials_Guide.pdf)

*A Guide to Planning and Implementing Cultural Competence Organizational Assessment* <http://gucchd.georgetown.edu/nccc/documents/ncccorgselfassess.pdf>

**Javier Crespo, Associate Director**

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## ILL ADVISED

### DOCLINE System Updates

[DOCLINE 2.3 Release Notes](#)

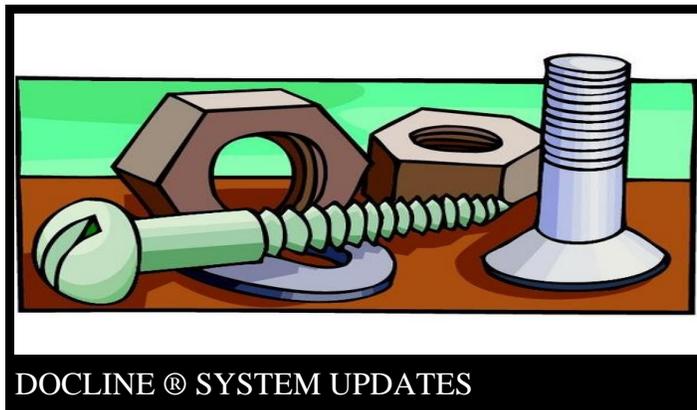
[Level 2 Serial Records](#)

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### New Members of the NER



### DOCLINE Release 2.3

DOCLINE ® 2.3 was released into production on November 13, 2004.

The following release notes were posted to the NLM web site.

DOCLINE 2.3 gives libraries using "OCLC ILLiad resource sharing management software" the option to use the ISO / ILL Protocol to communicate between ILLiad and DOCLINE.

### **A. Requests Module**

**Borrow:** Requests routed to ISO libraries are automatically received.

**Receipts:** If the borrowing library is an ISO library, the DOCLINE receipt will include an ISO transaction number (e.g. "ISO Borrower Ref # 1114".)

### **B. Help**

Help screens and FAQs were added or modified for new features or changes to DOCLINE.

### **C. Loansome Doc User**

Changed email address to become a required field during registration and user account updates, in preparation for planned migration to email address as LD user's login name.

Added prompt for email address during ordering if no email address is in user record.

### **D. ISO ILL Protocol**

*(for libraries using OCLC ILLiad)*

Libraries can choose to use the ISO ILL Protocol to communicate between ILLiad and DOCLINE 2.3. These libraries use the DOCLINE interface to: [1.] update their institution record; [2.] search institutions; [3.] view the current status of requests; [4.] view routing history; [5.] update and search serial holdings; and [6.] view DOCLINE reports.

**Borrow:** Borrow requests are sent directly from the ILLiad client to the DOCLINE server for processing and routing. DOCLINE does not need to be open to send requests.

All patron administration and request management, such as unfilled and overdue processing, can be done from the ILLiad client.

**Lend:** Lending requests that arrive in the ILLiad client are automatically receipted in DOCLINE. DOCLINE does not need to be open to receive or complete requests. DOCLINE will send alerts to the ILLiad client for requests that have not been acted upon or have expired.

**Status:** ISO Libraries will have an "ISO Status" screen to view the current status of pending requests and to view the routing history of their requests.

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## **Level 2 Serial Records**

Just a reminder that NLM and the NN/LM have established the goal to eliminate all encoding level 2 serial holdings from DOCLINE by the end of this calendar year. Encoding level 2 holdings are serial holdings that do not indicate either volumes or years. The majority of the encoding level 2 records were created many years ago in the old SERHOLD system.

NLM is requesting that libraries upgrade all Level 2 holdings to Level 3 by adding volume "and / or" year data to their DOCLINE serial records by the end of 2004.

**LEVEL 2 HOLDINGS THAT ARE NOT UPGRADED  
BY DECEMBER 31, 2004, WILL BE DELETED!**

For an FAQ page link about serial title changes and encoding levels:

[http://www.nlm.nih.gov/services/doc\\_titlechange.html](http://www.nlm.nih.gov/services/doc_titlechange.html)

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## SearchBuilder

Just a reminder to all DOCLINE users of the extensive institution record search capabilities that are now available with DOCLINE SearchBuilder. Libraries can search by a combination of key data elements, including: library group, delivery methods, rush service, provision of color copies, copy charges base fee, number of holdings, region, etc.

To search by the above criteria (as well as others), select "Institutions" on the DOCLINE navigation bar and then select the blue 'More Search Options' button.

Select the desired Search Field to query (such as , Library Group). Then select or enter the search term (such as, "EFTS") and click 'Add to Search'.

To limit your search results, press one of the buttons in the Filters box (Delivery Methods, Membership Information, or Services). Check one or more search limits to apply to the search (e.g. "Fills Rush Requests") and click 'Add to Search'.

Click the Search button to see the results.

For more information on searching for institution records based on multiple criteria, select 'Help', then navigate to 'Institution Search'. See 'Finding institutions that match multiple search criteria'.

There is also a good online tutorial that can be found at:

<http://nmlm.gov/train/tutor/docline/>

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## Quarterly Statistics Reports

NLM has released DOCLINE quarterly statistical reports for April-June 2004, and report 1-8A, the Ranked List of Serial Titles Requested (July 2003 - June 2004.)

The July - September 2004 Loansome Doc quarterly reports 5-1A, 5-1B were released on October 28, 2004.

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## Placing Temporary HOLD Requests

The NN/LM Regional Offices provide temporary deactivation of DOCLINE accounts for short time periods, such as vacation, conference attendance, etc.

A DOCLINE Hold can be requested for three or more consecutive working days. Please complete and submit the electronic, found at the following e-mail address:

<http://nmlm.gov/libinfo/docline/dochold.html>



## RING IN NEW MEMBERS OF THE NER



Let's welcome new members to the NER - libraries that have joined the NN/LM network since

the last issue of the NER'estah newsletter!

|                               |        |                  |
|-------------------------------|--------|------------------|
| Aeris Therapeutics            | MAUJZF | Woburn, MA       |
| Amherst Town Library          | NHUIZL | Amherst, NH      |
| Bunker Hill Community College | MAUJHX | Boston, MA       |
| Chelmsford Public Library     | MAUHZH | Chelmsford, MA   |
| Jacob Edwards Library         | MAUIZO | Southbridge, MA  |
| Lubec Memorial Library        | MEUJZN | Lubec, ME        |
| Nashua Public Library         | MHUIZM | Nashua, NH       |
| North Shore Community College | MAUFOY | Danvers, MA      |
| Richards Memorial Library     | MAUIZK | N. Attleboro, MA |
| Warwick Public Library        | RIUJZI | Warwick, RI      |
| Wicasset Public Library       | MEUJZJ | Wicasset, ME     |



### **HELP? ADVICE? QUESTIONS?**

Please contact Mark at the RML:  
508-856-5964 -or- [mark.goldstein@umassmed.edu](mailto:mark.goldstein@umassmed.edu).

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## Pubmed Particulars

(1) Picky, Picky, Picky: Caps or No Caps? That is the question.

The all-time, most popular question to land in my email in-box is whether or not Boolean connectors (AND, OR, NOT) in PubMed searches really need to be capitalized. This has been particularly true the last two months as it *appears* that non-capitalized connectors also work. After checking with the PubMed people at NLM, please be advised that **it is still necessary to capitalize** your Boolean connectors. Yes, NLM is looking into changing that. But, it hasn't changed yet, so save yourself some headaches and use capital letters. Believe me, when it does get changed, NLM will be the first to let you know. They'll be excited about it, too!

(2) Missing MeSH terms? The case of the crazy citation.

Another question that is commonly asked has to do with MeSH terms. The question usually goes something like this: "When I displayed this [insert PMID # here] in the Citation Format in PubMed, I didn't see any MeSH terms. Isn't the Citation Format the one that should show the MeSH terms?" The answer is yes! The Citation Format in PubMed will show the MeSH terms but only if that citation has been indexed. There are several different types of citations in PubMed, you'll recall. They are:

1. [PubMed - as supplied by publisher]
2. [PubMed - in process]
3. [PubMed]
4. [PubMed - OLDMEDLINE for pre1966]
5. [PubMed - indexed for MEDLINE]

Of these five types, *only* the [PubMed - indexed for MEDLINE] citations have been indexed. So, for example, look at a citation such as the following:

|   |  |                  |
|---|--|------------------|
| <input type="checkbox"/>  | <b>1:</b> <a href="#">Ozhan H, Akdemir R, Yazici M, Gunduz H, Duran S, Uyan C.</a>   | Related Articles |
|  | Cardiac emergencies caused by honey ingestion: a single centre experience.<br>Emerg Med J. 2004 Nov;21(6):742-744.<br>PMID: 15496712 [PubMed - as supplied by publisher] |                  |

There are no MeSH terms associated with this citation. It hasn't been indexed yet. Therefore, even if you choose to display this information in the Citation Format in PubMed, you won't see MeSH

because there ain't no MeSH.

Please note this applies to the OLDMEDLINE citations, also. If you look at one of the OLDMEDLINE citations in the MEDLINE format, you'll see that there are no entries in the MH fields. Take a look at this one, for example:

1: [WEILL H, ZISKIND MM, DICKERSON RC, DERBES VJ.](#)  
 EPIDEMIC ASTHMA IN NEW ORLEANS.  
JAMA. 1964 Nov 30;190:811-4. No abstract available.  
PMID: 14202824 [PubMed - OLDMEDLINE for Pre1966]

It's from a JAMA 1964 article. Display the information in the MEDLINE format, and here's what you'll see:

1: [WEILL H et al.](#) EPIDEMIC ASTHMA IN NEW ORLEAN

```
PMID- 14202824
OWN - NLM
STAT- Completed
DA - 19650101
DCOM- 19961201
IS - 0098-7484
VI - 190
DP - 1964 Nov 30
TI - EPIDEMIC ASTHMA IN NEW ORLEANS.
PG - 811-4
FAU - WEILL, H
AU - WEILL H
FAU - ZISKIND, M M
AU - ZISKIND MM
FAU - DICKERSON, R C
AU - DICKERSON RC
FAU - DERBES, V J
AU - DERBES VJ
LA - eng
PT - Journal Article
PL - UNITED STATES
TA - JAMA
JID - 7501160
SB - OM
OTO - NLM
OT - *AIR POLLUTION
OT - *ASTHMA
OT - *CASTOR OIL
OT - *EPIDEMIOLOGY
OT - *LOUISIANA
OT - *PULMONARY EMPHYSEMA
OT - *SKIN TESTS
OT - *SMOKING
OT - *TOXICOLOGIC REPORT
EDAT- 1964/11/30
MHDA- 1964/11/30 00:01
PST - ppublish
SO - JAMA 1964 Nov 30;190:811-4.
```

Instead of showing an MH field for MeSH terms, this OLDMEDLINE citation has OT fields - Other Term. No MeSH headings.

(4) What's new in PubMed?

\* There's going to be a change in the way Automatic Term Mapping works in PubMed. Please see the *Technical Bulletin* article for an explanation:

**PubMed's® Automatic Term Mapping Enhanced** [http://www.nlm.nih.gov/pubs/techbull/nd04/nd04\\_atm.html](http://www.nlm.nih.gov/pubs/techbull/nd04/nd04_atm.html)

\* New journals participating in PubMed Central:

PLoS Medicine

\* There have been some changes to the check tag Human and the term Hominidae. Read all about it in the Technical Bulletin:

**2005 MeSH Changes to Hominidae and the Check Tag Human; Resulting PubMed and NLM Catalog Change to Search for Animals** [http://www.nlm.nih.gov/pubs/techbull/nd04/nd04\\_human.html](http://www.nlm.nih.gov/pubs/techbull/nd04/nd04_human.html)

\* Want tutorials? The Bibliographic Services Division of NLM has produced some terrific tutorials. Find them at:

**Distance Education Program Resources** [http://www.nlm.nih.gov/bsd/dist\\_edu.html](http://www.nlm.nih.gov/bsd/dist_edu.html)

\* Interested in UMLS (Unified Medical Language System)? There's a tutorial for that, too. See:

**The Unified Medical Language System: What is it and how to use it** [http://www.nlm.nih.gov/research/umls/presentations/2004-medinfo\\_tut.pdf](http://www.nlm.nih.gov/research/umls/presentations/2004-medinfo_tut.pdf)

**Donna Berryman, Outreach Coordinator**

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## Tech Time

### What is Firefox?

**Is it faster than a speeding bullet?**

**Is it safer than an international flight diverted to Bangor, Maine?**

**Is it more powerful than Internet Explorer?**

**Or is it just another technology craze?**

**Well, it may be all of the above.**

In case you have not heard, Firefox Version 1.0, a new Internet browser, was released by the Mozilla Foundation a few weeks ago as an alternative to Internet Explorer. Firefox is available for Windows (Win 98 and newer), MAC OS X, and Linux.

You may have noticed there have not been many enhancements to Internet Explorer since it won the "Browser War" of the late 1990s. Also, Internet Explorer's minefield of security holes and welcome mat for popup ads has been a frustration for all who surf the 'net.

Introducing Firefox, saving the Web browsing planet with some *nifty* (that's a technical term) features.

### Nifty Features

- **Tabbed Browsing**—multiple Web pages are loaded as "tabs" within the same browser window. This makes it easy to switch back and forth when reviewing search results or news items. On a results page, multiple "tabs" are opened by pressing the Control Key and clicking the mouse. (I recommend only opening about four tabs.)
- **Popup Blocking and Improved Security**—are standard with Firefox. This eliminates those annoying ads from constantly appearing and reduces the need to run third party software, such as Adaware, to eliminate unwanted programs/processes (e.g. spyware, data-mining, aggressive advertising, tracking components, etc.) from your computer. Firefox also makes it easier to identify "phishing scam" sites. These sites are designed to look like a valid secure site, like an online banking site, and then prompts you to enter

personal information, such as social security number, password, ATM number, etc. In Firefox, when you land on an encrypted page, which Phishing sites don't provide, the address bar is highlighted in yellow. The page's domain name also appears on the status bar. So, if the address bar isn't yellow, or the domain name on the status bar doesn't match the page you are expecting, don't enter private information.

- **Search from Toolbar**—a search box on the upper right side of the page allows the user to search Google or another search engine without leaving the page. Other search engine searches included with the standard version of Firefox include Yahoo, Amazon, and Ebay. Additional search plug-in are available at <http://extensionroom.mozdev.org/list.php/Firefox/search>
- **"Find" Bar at the Bottom of the Firefox Window**—allows the user to search for words on a page without blocking a portion of the page with a popup window. As the user types letters, the cursor jumps and highlights the first matching letters/words on the page.

## A Few Disadvantages

- **Loading Images**—some claim that Firefox is faster than other browsers. My impression is that some pages, especially those with images, seem to take a little longer to load.
- **Plug-Ins**—for viewing multi-media files are not as easy to download as they are in Internet Explorer. In the few weeks I have been using Firefox, I only encountered problems a few times. When I did, I just opened the page with Internet Explorer.

## So Why Switch?

Well you really don't have to switch to Firefox. But I strongly recommend that you give it a try and begin using it instead of Microsoft's Internet Explorer. Live on the wild side and make it your default browser!

Firefox is free. Download the Windows version from the Mozilla Web site: <http://www.mozilla.org/products/firefox/>. Keep Internet Explorer available on your PC, just in case you have any problems with a particular site. For example, DOCLINE does not support Firefox at this time, and some pages that require a plug-in to play multi-media files may not work properly.

To Download Firefox:

1. Open Internet Explorer.
2. Go to <http://www.mozilla.org/products/firefox/> and download Firefox. Click on the "Free Download" link in the green box near the top of the page. When the File Download window appears, save the Firefox Setup 1.0.exe installation file to your desktop. The file is 4.68 MB.
3. Close Internet Explorer
4. Install Mozilla Firefox onto your computer.

To Install Firefox

1. Close any programs you may be running, including Internet Explorer.
2. Double-click on the installer file you just downloaded.
3. Follow the on-screen prompts (e.g. end-user license agreement, standard or custom

install, etc.)

## Importing Favorites List into Firefox

A big concern with many Internet Explorer users is how to import their favorites list into Firefox. Firefox does this automatically! During the installation process, Firefox opens an Import Wizard dialog box and asks you if you want to import your Internet options, bookmarks, history, passwords, and other data from Microsoft Internet Explorer into Firefox.

## Default Browser

During installation there is a prompt asking if you want Firefox to be your default browser. Go for it! Live on the wild side of Web browsing!

**Penny Glassman, Technology Coordinator**

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## CHIC CHAT

Consumer Health Information

### Check Out New NN/LM Consumer Health Workshop Materials on the NTCC!

Four new consumer health workshops including handouts, scripts and exercises are available through the National Training Center and Clearinghouse.

The classes are:

Prescription for Success: Consumer Health Information on the Internet (3 CE) <http://nmlm.gov/train/resource.html?ResourceID=167>

From Snake Oil to Penicillin: Evaluating Health Information on the Internet (3 CE) <http://nmlm.gov/train/resource.html?ResourceID=168>

Looking in all the Wrong Places: PubMed for Public Librarians (3 CE) <http://nmlm.gov/train/resource.html?ResourceID=169>

Beyond an Apple a Day: Providing Consumer Health Information in the Public Library (4 CE) <http://nmlm.gov/train/resource.html?ResourceID=170>

These courses were developed by Jo-Ann Benedetti, a librarian from New York. Medical Library Association continuing education (CE) credit is available if the courses are taught by an NN/LM Coordinator. The classes are intended for public librarians, but some of the materials are quite adaptable for other professions such as nurses and allied health. If you are interested in having one of us present one of these classes at your institution, please contact Michelle Eberle at [michelle.eberle@umassmed.edu](mailto:michelle.eberle@umassmed.edu) or call 800-338-7657.

The New England Region is also now offering three other new classes for Medical Library Association credit. The classes are:

- Caring for the Mind: Providing Reference Services for Mental Health Information (3 CE)
- Consumer Health: An Evidence Based Approach to Complementary and Alternative Medicine (4 CE)
- ¿No Comprende? Spanish Health Information Resources for English Speaking Librarians (4 CE)

Check out the new list of classes offered by the New England Region at:

<http://nmlm.gov/ner/nerclasses.html>

## New Collaboration Tool for Public Libraries and Community Partners Debuts

In August, the National Network of Libraries of Medicine (NN/LM) launched a new web site, "Public Libraries and Community Partners: Working Together to Provide Health Information" available at <http://nmlm.gov/libinfo/community>.

This web resource is intended to serve as a guide to encourage health information partnerships between public libraries, members of the NN/LM, and local health or community-based organizations. The site includes background information about consumer health as well as suggestions for providing health information services. There are also six Guides that provide extensive information for organizations that are interested in preparing health outreach projects in their local communities. These projects are examples of how public libraries and other agencies can apply for funding from the NN/LM or other sources.

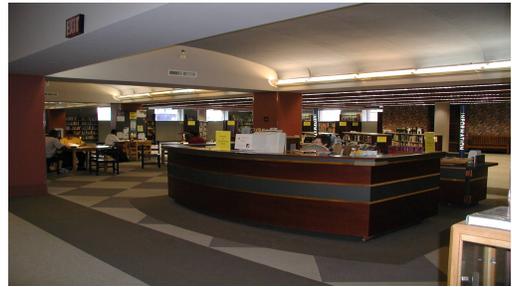
We welcome your feedback about this new tool for collaboration! E-mail [michelle.eberle@umassmed.edu](mailto:michelle.eberle@umassmed.edu) with comments or questions about this new resource.

Michelle Eberle, Consumer Health Coordinator

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### Consumer Health Library Profile





## **Consumer Health Information Network (CHIN) Yale Cushing / Whitney Medical Library and New Haven Free Public Library**

The Consumer Health Information Network (CHIN) opened in 2002 at the New Haven Free Public Library's Ives Library and its three branches. CHIN is a collaboration of the Yale School of Medicine, the Cushing/Whitney Medical Library, the Epidemiology and Public Health Library and the New Haven Free Public Library in Connecticut. The goal of CHIN is to bring accurate, current and comprehensive health information to the public in New Haven. The development of the Consumer Health Information Network involved updating the consumer health collection at the public library, training staff on health resources, and offering health related workshops for the community. The first several years of the CHIN were funded by the National Network of Libraries of Medicine, New England Region ([NNLM/NER](#))

To begin collection development for CHIN, staff at the New Haven Free Library consulted collection development resources on CAPHIS and proceeded to develop guidelines for collection development for consumer health. Fifty six books and eight circulating videos were purchased to update the collection. The most frequently requested titles included diet, cancer and pregnancy.

The electronic resources were also updated. After careful review of consumer databases available, three products were selected. These were an electronic subscription to five textbooks through OVID, Well-Connected and the Natural Medicines Comprehensive Database. The library already has access to the Health and Wellness Resource Center from the Gale Group which is available through the Connecticut Digital Library.

A web site was developed for the Consumer Health Information Network. It was officially launched in the fall of 2002. The site is <http://www.cityofnewhaven.com/library/healthnetwork/>

CHIN held some creative health programs for the community of New Haven. Local professionals and neighborhood clinic staffs were tapped to present programs including:

- Parkinson's Disease Educational Program
- Summer Safety for Teens
- The Healing Power of Art
- Movement Therapy and Body Image
- What is Diabetes?
- Healthy Eating Through the Holidays

The librarians at CHIN also exhibited at the Connecticut Library Association and the Professional Holistic Fair at Quinnipiac University. Allison Botelho, CHIN Project Coordinator and New Haven Public Reference librarian taught "Introduction to Health Databases", a hands-on class for the public at the Ives Library on May 25, 2004.

The Consumer Health Information Network, a collaboration between the Yale Cushing/Whitney Medical Library and the New Haven Free Public Library is an excellent example of a successful community partnership for health information outreach. The public library has also been able to continue their services since the end of the subcontract funding. This is a true measure of success of a subcontract. Future efforts of the Consumer Health Information Network include increasing emphasis on reference, focusing on training the public to use the CHIN databases, continuing to update and expand the print collection, creating a consumer health collection at the soon-to-be built state of the art Courtland S. Wilson Branch in the Hill neighborhood and developing more kiosks similar to the library's Shaw Supermarket kiosk that features the Consumer Health Information Network in a heavily trafficked neighborhood location.

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## NEWS IN MOTION



HealthWeb

Linking You to the Best in Health Information

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FOR IMMEDIATE RELEASE

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### HealthWeb Celebrates Ten Years of Linking to Quality Health Information

HealthWeb, an award-winning Internet resource for evaluated health information, is celebrating its tenth anniversary this year. Located at <http://healthweb.org>, HealthWeb provides access to information and education resources selected by librarians for relevance and quality.

The HealthWeb project was conceived in 1994 to provide a one-stop entry point to evaluated, non-commercial, Internet-accessible resources organized by medical discipline. It is a collaborative project of over 20 health sciences libraries in the Greater Midwest Region of the National Network of Libraries of Medicine. The site includes over 60 subject pages, over 10,000 cataloged sites with annotations, a search engine with MeSH or keyword options, and User Guides for Internet Resources.

HealthWeb is the recipient of the ISI / Frank Bradway Rogers Information Advancement Award; the Midwest Chapter/MLA Award for Achievement in Health Information Management; and is included on the MLA Consumer and Patient Health Information Section (CAPHIS) "Top 100" list of trusted health websites. The HealthWeb site and project have been highlighted in numerous scholarly and popular publications including the *Bulletin of the Medical Library Association*, the *Chronicle of Higher Education*, *College & Research Libraries News*, *Fortune*, *JAMA*, *Newsweek*, and *Searcher: the Magazine for Database Professionals*.

HealthWeb is supported by the National Library of Medicine (NLM) under contract #N01-LM-1-3513 with the University of Illinois at Chicago.





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# NER' *e a s t a h*

Newsletter of the New England Regional Medical Library

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