

List of Activities by Project

Project:	Education
RML Goal: Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation	
Goal: Assist NLM with the development and implementation of a plan to identify collections of historical and unique materials related to the health sciences	
Outcome: Librarians are able to employ sound library management skills	
Outcome: More historical and unique materials related to the health sciences will be identified and accessible to the public	
LM_Activity: Promote NLM History of Medicine through Plains to Peaks Post and one Breezing session.	
Background: Yr. 5 - One article will be published for PTPP on History of Medicine Collection and one online session will be offered covering NLM History of Medicine website, resource library History of Medicine resources and how to get an NLM traveling exhibit at your library.	
Indicator: One article will be published for PTPP on History of Medicine Collection	
Indicator: One library will investigate hosting a traveling exhibit from the National Library of Medicine	
RML Goal: Develop tools and conduct evaluation activities to understand how the products and services of the NN/LM and NLM contribute to improved access to health information by health professionals, community organizations, network members and the public	
RML Goal: Develop, promote, and improve electronic access to health information by Network members, health professionals, and organizations providing health information to the public	
Goal: Direct training at health professionals, librarians, and other intermediaries	
Outcome: Increased collaborations and access to biomedical information via effective communication mechanisms	
LM_Activity: Information technology classes (12) will be offered.	
Background: Social Bookmarking, RSS, Blogs and Wikis, Podcasting, Google Gadgets, Basic Design Principles, Basic Image Editing, new technologies as discovered. Where appropriate, during classes offered by the MCR, we will incorporate information about policies and standards that may affect production, distribution, and access to biomedical information. Promote to CBOs and public health groups. Offer "13 Things" self-discovery Learning 2.0 class (or similar) to members.	
Indicator: Hold 12 information technology classes	
Outcome: Librarians are able to employ sound library management skills	
LM_Activity: Educational resources for library management skills are shared via print and electronic media	

Background: Yrs 2-5: Produce fact sheets, articles, brochures, FAQs etc. to keep librarians, health professionals and consumers up-to-date about services provided by the RML and topics and issues of current interest in the provision of health information; produce materials in multiple formats

Indicator: There are 450 NetLibrary hits

LM_Activity: Licensing Electronic Resources classes are offered

Background: Yr 3: definition of skills: Library management includes assessment and evaluation, advocacy document delivery systems and licensing, as well educational theory. # licensing electronic resources

Indicator: 75% of students indicate that the class met learning objectives

Indicator: Hold 3 Licensing Electronic Resources classes

LM_Activity: NLM Document Delivery Systems classes are offered (15)

Background: Yr 4: Provide classes and resources for Network Members that increases their skills in the use of NLM Document Delivery Systems (i.e. DOCLINE, LINKOUT, EFTS, etc)

Indicator: 75% of students indicate that the class met learning objectives

Indicator: Hold 15 Document Delivery System classes

Outcome: Librarians, health professionals and consumers are trained to be capable of using NLM resources, and emerging technologies

LM_Activity: Consumer Health resource classes for public libraries are offered (6)

Background: Yr 5: State liaisons will offer at least one in-person or virtual class with a content focus of consumer health resources for public libraries. This is an action item outcome from the Public Library Focus Group.

Indicator: 1 in-person or virtual class on consumer health resources for public libraries is offered per state

LM_Activity: Each state liaison will offer training to one CBO

Background: Yr 4: Training provided by state liaison in person or online for one CBO per state to strengthen state liaison relationship with CBO; this will continue in Year 5

Indicator: 1 training for CBOs is held in each state

LM_Activity: Educational resources for library management skills are shared via print and electronic media

Background: Yrs 2-5: Produce fact sheets, articles, brochures, FAQs etc. to keep librarians, health professionals and consumers up-to-date about services provided by the RML and topics and issues of current interest in the provision of health information; produce materials in multiple formats

Indicator: Hold 12 Spotlight! sessions and 11 Breezing sessions

LM_Activity: Emergency and Disaster Resources classes for public libraries are offered (6)

Background: Yrs 5: Encourage public libraries to be aware of resources for consumer health information on emergencies and/or disasters; encourage public libraries to share stories in the

PTPP or present at a Adobe Connect session regarding the role their institution played during an emergency and/or disaster; encourage awareness of the potential role libraries can play in an emergency and/or disaster. Offer in-person or online sessions for public librarians to include NLM emergency and disaster resources, consumer health information, and the NN/LM Emergency Preparedness & Response Toolkit

Indicator: 1 in-person or virtual class on emergency and disaster resources for public libraries is offered per state

Indicator: 75% of students indicated that the class met learning objectives

LM_Activity: Information technology classes (12) will be offered.

Background: Social Bookmarking, RSS, Blogs and Wikis, Podcasting, Google Gadgets, Basic Design Principles, Basic Image Editing, new technologies as discovered. Where appropriate, during classes offered by the MCR, we will incorporate information about policies and standards that may affect production, distribution, and access to biomedical information. Promote to CBOs and public health groups. Offer "13 Things" self-discovery Learning 2.0 class (or similar) to members.

Indicator: 75% of students indicate that the class met learning objectives

LM_Activity: NTCC Educational Clearinghouse is promoted as a resource and a repository.

Background: Yrs 3-5: Liaisons will work with their own resource library staff by meeting with and encouraging them to add materials to NTCC; promote through PTPP, RML news and health science library consortia Yr. 5 - Education Liaison solicits materials from liaisons after presentation and submits application for materials to be included in NTCC Educational Clearinghouse.

Indicator: 5 new training items will be posted to NTCC per year

Goal: Direct training at health professionals, public, school, and other librarians, and other intermediaries who do not have access to such training or who intend to train others, including consumers

Outcome: Increased collaborations and access to biomedical information via effective communication mechanisms

Goal: Provide a training facility equipped with personal computers or conducting NLM training classes as outlined in the NN/LM National Training Center and Clearinghouse and Clearinghouse Statement of Work

Outcome: Network members, health professionals and others have facilities in the region where they can be trained to access health information from NLM resources

LM_Activity: NTCC training is scheduled and facilitated in the region

Background: Yrs 2-5: Schedule NTCC classes to dovetail with MCMLA conferences making use of equipped training facilities at resource libraries and schedule other NTCC training as requested.

Indicator: Three sessions are scheduled in the region each year

Goal: Support programs to improve the transfer of health care and biomedical information within Network members institutions and through their participation in the Network

Outcome: Librarians are able to employ sound library management skills
LM_Activity: Develop and conduct a follow-up study of MCR Network members who have taken Measuring Your Impact since 2006
Background: Yr 5: Develop an instrument to collect feedback from MCR Network members who have taken MYI to find out whether and how they have used the information presented in the class. Analyze the feedback and share with OERC, other MYI instructors, and other RMLs.
Indicator: 40 librarians who have taken MYI report that they have used at least one of the tools presented in the class
LM_Activity: Evaluation and Advocacy classes will be offered
Background: Yr 5: Two Hands on Statistics Labs (on line or face to face) and two online Thinking Like an MBA classes will be taught.
Indicator: 75% of students indicate that the class met learning objectives
Indicator: Hold 4 classes for evaluation and advocacy
LM_Activity: Facilitate instruction on the components of the NNLM emergency preparedness plan for Network members
Background: Continued note: This is an emphasis on continuity of health information services not recovery; Training: Dan Wilson has offered classes to our region. Determine who is eligible to represent the MCR by attending a state or national conference that focuses on continuity of service. Symposium idea was tabled. Three online sessions will be presented during Y5 . This series will continue support of the EP&R initiative of the NLM. Ten Steps to service continuity and liaisons would rotate in to provide training at each session. This series would be similar conceptually to Thirteen Things.
Indicator: Three members per state complete Continuity of Service plans and submit to Emergency Preparedness & Response Toolkit
RML Goal: Promote awareness of, access to, and use of biomedical information resources for health professionals and the public, with a particular emphasis on contributing to the Healthy People 2010 goal of eliminating health disparities
Goal: Continue to develop, implement, and evaluate targeted outreach programs to bring biomedical information resources within easy reach of U.S. health professionals who still do not have access, with special focus on those in rural areas and inner cities
Outcome: Network members, public health professionals, and the public will have improved access to public health information
LM_Activity: Public Health information resources are promoted and included in public health program curricula.
Background: Curricula refers to educational plans for degree,certificate program or accredited continuing education courses. Yr. 4 This can include graduate programs, professional leadership programs and health departments. (check on schools left)followup with Utah PH program; check on KU, MU, WU programs
Indicator: Of 6 librarians surveyed who have received public health information for public health curricula, from NNLM MCR liaison, 50% will indicate that information received was

helpful at their university

Goal: Increase public awareness of and access to high quality electronic health information

Outcome: Partnerships exist that enhance access to electronic health information

LM_Activity: Collaborate on a pilot project to facilitate collaborations between public libraries, medical libraries, or resource libraries and public schools to train school library staff, teachers and students in finding answers to health related questions.

Background: Yr 4: Develop a pilot project to provide a learning experience and data to measure feasibility of implementing/facilitating library-public school partnerships regionally. Curriculum made available to all. Yr 5: Facilitate library-public school partnerships in the region. Encourage participants to share lessons learned about collaboration efforts through articles in Plains to Peaks Post, presentations at conferences and submissions to Effective Practices Collection.

Indicator: At least one effective practice is identified that can be used with school librarians, school system health coordinators, or state office of education health coordinators

Goal: Promote NLM and NN/LM programs and services at national, regional and state meetings of health professionals and organizations that represent minority or underserved members of the general public

Outcome: Increased collaborations and access to biomedical information via effective communication mechanisms

LM_Activity: Exhibit and present at assigned national and state conferences.

Background: Yrs 1-5: Liaisons are limited to exhibiting at no more six conferences, including national assigned conferences and local state conferences for state library conference, public health conference, physician assistant and minority health conference; Liaisons will submit presentation proposals at all assigned national meetings. Priority given to emergency planning associated meetings. Time takes exhibiting assignment. Yr 4: Consumer Health Liaison to establish relationship with the US Public Health Service, submitting proposals to present and exhibiting at national conference (carry over from Yr 3); Liaisons will submit presentation proposals to national conferences to which they are assigned. For Year 5, the TC4C Planning Meeting activities will be recorded in this activity as going toward involvement in a minority health meeting. For year 5, liaisons should apply to present at a Physician's Assistant conference.

Indicator: Liaisons exhibit at assigned national and state conferences

Indicator: Liaisons will present at 50% of state library conference, public health conferences and minority health conferences