

Summary of the Key Points Discussed by Panelists

Reduction in Print Collections

Topics	Issues
Interlibrary Loan	ILL hasn't gone up that much
	Problem developed when backfiles were not available from publisher (AMA)
	Library analysis :\$5000/year at \$22/article would cover reduction of pre-1985 (versus \$200-300/sq ft to shelve it)
	Some publishers don't allow ILL
	ILL will fill the gap for academics <u>if</u> Backfiles are acquired AND licenses are astutely negotiated for ILL and Access.
	Must insure ILL and access in licensing agreements
	Pay per view is doable - \$30-40 is a big price however
	Pay per view – not cost effective for us
	CCC prices are cost prohibitive
	Buy from publisher – save staff time
	Pay per view an option for libraries instead of subscription
	Article being end product
	Speedy services – learn a lot from public libraries – have to get what they need.

Reduction in Print Collections Continued

Topic	Issues
Discussion of e-resources and managing e-resources	Improves access, preferred access
	Pushback moving away from print
	Contracts and licenses that limit access to a particular identified group
	Purchased point of care resources that included electronic journals to reduce print
	Manage collection by statistics, we calculate cost per use and if something costs more per use, then I think it's defensible it is deleted
	Fair demand from students for print textbooks – other things NO
	Have to brand and market website; Marketing, marketing, marketing.... Faculty is aware they are accessing Library resources from their computers.
	Financial end is a moving target – tough to explain to administrators ; disappearing backfiles, changing packages
	Creative and bold in writing licenses
	Identity management for electronics - needs better handling critical to have right people with the correct skill set

Repurposing of Space

<p>We view the move to electronic as not as people won't come into the library, but as an opportunity to freeing up other things that we can do in that space: creating collaborating learning and teaching space and socially interactive spaces</p>
<p>Space converted into:</p> <ul style="list-style-type: none">- Simulation laboratory- OSCI rooms- Learning center- Computer lab, computer space- 24 hour study for students- Reduce the # of walls for flexibility of using the space in a manner we chose
<p>Shared spaces, electronic classroom increased library, but also used as school classroom</p>
<p>Lounge = faculty business center Skills lab Need for private space for: conversation , meetings, phone calls, consultations</p>
<p>Utilize compact shelving, because of course we do still have subset of print and some books and we used that to create spaces, so we've created quiet spaces using that compact shelving as a buffer and we created more social spaces as well.</p>
<p>Able to set up zones for students' group study, individual study and more social computer type spaces.</p>
<p>Made space for all the ways people like to learn – tables, to spread out carrels, study rooms with and without technology.</p>
<p>Create flexible spaces – movable monitors on carts, laptops</p>
<p>More quiet space, study rooms, Training room – became study room</p>
<p>Faculty and Administration do not use library space Students and grad students use space – collaborative groups meet in library</p>
<p>Repurposing cheaper than building. Be a partner and try to steer in direction that benefits library.</p>
<p>Ask the question: What can the library get out of it?</p>
<p>Space for public use/ consumer/ patient health</p> <p>Shift from information to the users and their needs. Libraries as a place and collection is what made us, but are not what makes us great any more. Transition to recognizing other great strengths the library has.</p>
<p>Using our bound journal stacks as holding places while deciding what to use space for. Put in rolling white board, table and chairs – space constantly in use and never in same configuration – students enjoy it.</p>
<p>Campus community centers</p>

Adjusting Library Services

Library becomes the place where everyone can share 24/7 computer resources
Many Library Web sites are not device ubiquitous – create site to be viewed on mobile technology devices
In addition to computer stations in the library, we provide laptops to be checked out at the circulation desk – think about purchasing netbooks for this purpose
Students don't want to carry laptops – they want computers in the library. Hand –helds not being pushed
Figure out how to attract Students to come back - out of coffee shops and undergrad libraries
Aligning yourself with the goals of your institution. Eliminate waste. How does the library fit – space
Come to library between meetings, traveling time – computers in library. Help find info at right time – eliminate physicians wasting time looking
Library start project – allow someone else to pick it up (i.e. PDAs)
Archives – important – library has pictures, history etc. Repository of documents – digitize!
Collecting data from researchers
Show our value? Research driven. What is our worth and value.ROI
Give IT hours in library to answer questions
Statistics valuable. Benchmarking also important. Keep typical statistics – no door count (not true stat) utilization stats, paper used, track session, computer use, students taught
Evaluate the library experience Embrace new information technologies Experiment with creative spaces

Emerging Roles

Topics	Issues
Librarian Skills	Librarians will evolve or die
	Entirely different skill set - need administration support for all electronic infrastructure – licensing accessing, link checking etc.
	Managing e-resources like the EHR requires more time and staff not less
	Acquisition librarian now more active in Archives. Change with the times
	Choosing Point of care Resources we are looking very carefully at outcomes and we are told to try to correlate the use of these resources with some kind of change of behavior of the user or a better outcome in the patient -- ROI
	Dealing with the complexity of accessing info -- how to navigate in electronic environment
	Expanded librarians roles in info management
	Challenge - dealing with publishers marketing directly to users and bypassing libraries (the UptoDate model), develop savvy negotiation skills
	Neutrality is an asset people trust. Be a-political
	Physicians are happy to talk with computer savvy librarian.
	Cataloging is commercially available...buy it. Get Catalogers involved with metadata and data repository
	Library director must communicate with IT director
	Communication -- Have opportunity to teach when we are somewhere – drop ins, online, in office. Be flexible.
	Volunteer to help manage paperwork for LCME
Staff	In-service to get staff up to speed
	Hire skilled staff – healthcare educator/designer
	Encourage staff to take Online courses
	Redistributing the labor has to take place – eResources offer opportunities to retrain staff <ul style="list-style-type: none"> - Publishers change the titles, and years - Different vendors get access to different titles and suddenly it all changes
	Library staff needs to be in the know - doing other functions at circulation desk
	Hospital libraries; staff are doing all jobs

Emerging Roles Continued

Topics	Issues
Programs	Put together team, physician, nurse, librarian and 2 IT people – be sure there is communication between library and IT. Libraries need more connections with IT.
	React Team – way to assist residents off hours
	Take an issue and develop bibliography and put on web site -- Experts who tag what articles to focus
	Librarians imbedded in various places – focus on users and their needs
	Look at teaching skills and see where they can be utilized; integrate into curriculum
	E science – still learning
	NIH open access has been great “entree” into research areas
	Be part of Faculty Development Programs
	Develop web based resources
	Participate in general new employee orientation
	Consultation – one on one. Students think they are tech oriented and don't talk to librarians.
	Integrate into curriculum – participate in PBL sessions – small group., big impact
	Librarians participate on patient safety committee
	Rounds - Librarians round in departments – depts. Love it. Get into departments
	Get involved in EBM teaching Good success with nursing staff – EBM skills being taught
	Try other things – PDAs – WIKIs – make people aware of things. Lunch time seminars
	Circulation – get material to where people are. Can't expect people to come and check out materials
	Prioritize – don't offer service that doesn't advance mission
	Proactive preemptive with new faculty. Send postcard with names, pictures of liaison librarian
	Partner with faculty member. Online teaching