

Swine Flu School Planning Workshop

How to Prepare and respond rapidly and effectively to H1N1 Flu pandemic, consistent with national guidance.

K-12 Schools, Colleges and Universities

November 19-20, 2009

SFSPW

3 hour Workshop:

1:30-4:30 11.19.09
Funding your School
H1N1 Preparedness
Planning Workshop

Job-Alike

Tabletop Exercise Workshops

Role-Playing Break-out Sessions

School-Alike

Team

Discount

Register 3 people from your organization, the 4th person attends for FREE!

It's not a matter of IF, but WHEN To Close or Not to Close

School Closure Discussion-Based Exercise

A facilitated discussion among educators, law enforcement, public health, and emergency management representatives and other planning partners to consider the process of school closure and how school closure would affect their organizations and communities.

Plan to be Really Ready!

A Four Stage Incident Management Process is Provided and Discussed.

Learn How To Plan

Make everyone a stakeholder
Spell out roles and responsibilities

Protect Your Students

Know your resources
Test them against your toughest scenarios

Know How To Respond

Recognize problems earlier
Make the right decisions earlier

Plan To Continue

Keep the learning process alive

14 Real Cases

12 Panel Discussions

34 Break-out Sessions

34 Role Playing Sessions

72 Nationally-renowned Speakers

Best Practices

Saving Lives

Venue: TBC
Chicago, IL

Strategies & Solutions

Prevention, Preparedness, Response & Recovery

Shaping the readiness

Chief of Police, Fire, EMS
Coordinator, Gang Prevention
Director, Communications and Media Relations
Director, Health Education Services
Director, Network Integration
Director, Safety
Curriculum Supervisor, Exceptional
Student Education
Executive Director, Student Support Services
Director, Food Services
Manager, Safety
Director, Transportation Services
Crisis Team Manager
Dean of Students
Director of Facilities
Director of Public Safety Services
University Police
Student Affairs
School Social Workers
School Principals and Administrators
School Psychologists

Project Manager, Risk Management
Principal
Executive Director, Facilities Project Management
Nursing Consultant, Health Education Services
Director, Psychological Services
Assistant Director, North Central Area
Wellness Coordinator, Benefits
Associate Superintendent, Human Resources
Principal on Task Assignment
Director, Budget
Director, Benefits/Retirement
First Responders
Law Enforcement Officers
Prevention Specialists
Safe and Drug-Free Coordinators
School Board Members
School Health Educators
School Nurses
School Security Personnel
School Resource Officers
Teachers

Swine Flu School Planning Workshop

7:55	8:40	9:20	10:29	11:35	12:20	13:45	14:45	15:37	16:15
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Concurrent Break-out Sessions & Tabletop Exercises

Thursday 11.19.09

- 08:00 - 9:00 Conference Material Pickup & Breakfast
- 09:00 - 9:30 Chairperson's Opening Remarks
- 09:30 - 10:15 H1N1 School Planning: A National Perspective
- 10:15 - 10:45 Coffee Break

k-12 Schools

Colleges & Universities

10:45 - 12:00	Break-out	Room: TBC Emergency Plan Addresses all four phases of emergency management planning Session to be repeated in the afternoon.	Room: TBC Pandemic Plan This plan is built upon components in existing emergency management plans Session to be repeated in the afternoon.	Room: TBC Communication Plan Identify audiences and develop key messages for students, parents staff, etc Session to be repeated in the afternoon	Room: TBC Privacy Privacy issues and challenges Session to be repeated in the afternoon
12:00 - 13:30	Lunch				
13:30 - 16:30		School Closure Discussion-Based A facilitated discussion among stakeholders to consider the process of school closure and how school closure would effect their organizations and communities.			
13:30 - 14:30	Break-out	Room: TBC Legal Preparedness Legal preparedness for school closures in response to H1N1 flu Session to be repeated in the morning	Room: TBC Expand Prevention Steps to prevent the spread of H1N1 flu and to keep students, teachers, and staff from getting sick Session to be repeated in the morning	Room: TBC Surveillance System Planning and implementing a surveillance system in partnership with state and/or local health departments	Room: TBC Index of Suspicion Key symptoms Influenza like illness (ILI's) e.g., fever, flush, sore throat or cough Session to be repeated in the morning
14:30 - 15:00	Coffee Break				
15:00 - 16:00	Break-out	Room: TBC Response Building a school-based crisis team Session to be repeated in the morning	Room: TBC Risk Communications Media relations, crisis communications, news & information Session to be repeated in the morning	Room: TBC Community Partners What the community and faith-based organizations do to help families and school during a flu response Session to be repeated in the morning	Room: TBC Incident Command Incident Command System: from routine day-to-day operations to an effective emergency management control system Session to be repeated in the morning
16:00 - 17:00	Break-out	Room: TBC Recovery Working with the entire school community (students, families, staff, friends and community) Session to be repeated in the morning	Room: TBC Continuity of Learning Planning the recovery while in the preparation stage and keeping the learning process alive Session to be repeated in the morning	Room: TBC Strategies Alternate learning strategies, restructuring of school calendar Session to be repeated in the morning	Room: TBC Recovery Establish the criteria for calling an end to the pandemic event and resuming learning and activities Session to be repeated in the morning

08:30	08:33	08:36	08:39	08:42	08:45	08:48	08:51	08:54	08:57
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Concurrent Break-out Sessions & Tabletop Exercises

Friday 11.20.09

- 08:00 - 9:00 Breakfast
- 09:00 - 9:05 Chairperson's Opening Remarks
- 09:05 - 10:15 The Role of Parents and Community Members
- 10:15 - 10:45 Coffee Break

	k-12 Schools	Colleges & Universities		
10:45 - 12:00 Break-out	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #ffcc00; padding: 5px; border: 1px solid #ffcc00;"> <p style="text-align: center; margin: 0;">Influenza-like Illness</p> <p style="margin: 5px 0;">What to do if a student, faculty, or staff appear to have an influenza-like illness upon arrival or become ill during the school day</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #ffcc00; padding: 5px; border: 1px solid #ffcc00;"> <p style="text-align: center; margin: 0;">Risk Assessment</p> <p style="margin: 5px 0;">Siblings of sick children and their ability to continue to attend school?</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #ffcc00; padding: 5px; border: 1px solid #ffcc00;"> <p style="text-align: center; margin: 0;">Real Cases</p> <p style="margin: 5px 0;">Triggers for moving plans to action</p> </div>	
12:00 - 13:30 Lunch				
13:30 - 16:30	<p style="margin: 0;">Grants Workshop Funding your School</p> <p style="margin: 0;">H1N1 Preparedness Planning Workshop</p>			
13:30 - 14:30 Break-out	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; color: white; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">School-Based</p> <p style="margin: 5px 0;">Communication plan for school-based outbreak: identify audiences and key messages for students parents, faculty, staff, ect</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; color: white; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">School Dismissal</p> <p style="margin: 5px 0;">Difference between a school dismissal and school closure, know the different types of school procedures</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; color: white; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Supplies & Tools</p> <p style="margin: 5px 0;">Supplies, equipment, and services that are needed during an outbreak</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; color: white; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Counseling Services</p> <p style="margin: 5px 0;">Develop a plan for providing 24/7 counseling services for students, staff, and faculty</p> </div>
14:30 - 15:00 Coffee Break				
15:00 - 16:00 Break-out	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #0056b3; color: white; padding: 5px; border: 1px solid #0056b3;"> <p style="text-align: center; margin: 0;">Districts</p> <p style="margin: 5px 0;">Responsibility for setting and enforcing standards</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #0056b3; color: white; padding: 5px; border: 1px solid #0056b3;"> <p style="text-align: center; margin: 0;">Best Practices</p> <p style="margin: 5px 0;">How to conduct drills and exercises using best practices?</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #0056b3; color: white; padding: 5px; border: 1px solid #0056b3;"> <p style="text-align: center; margin: 0;">Real Cases</p> <p style="margin: 5px 0;">Characteristics of a pandemic influenza</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #0056b3; color: white; padding: 5px; border: 1px solid #0056b3;"> <p style="text-align: center; margin: 0;">Screening</p> <p style="margin: 5px 0;">Best practices for conducting active fever and symptom screening of students, teachers, and staff</p> </div>
16:00 - 17:00 Break-out	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Pandemic Planning</p> <p style="margin: 5px 0;">Take Action! Key principles for effective pandemic planning</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Social Distancing</p> <p style="margin: 5px 0;">What can schools do to maintain social distance during an H1N1 outbreak (school bus rides, school activities precautions)</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Infection Control</p> <p style="margin: 5px 0;">Implementing infection control policies and procedures that help limit the spread of influenza</p> </div>	<p style="font-size: small; margin: 0;">Room: TBC</p> <div style="background-color: #990066; padding: 5px; border: 1px solid #990066;"> <p style="text-align: center; margin: 0;">Communications</p> <p style="margin: 5px 0;">How does emergency communications work? Better ways of getting the message out to students, parents and staff</p> </div>

17:00-17:10 Conference wrap-up

Swine Flu School Planning Workshop

November 19-20, 2009 Chicago

Sales Contract

Conference: Swine Flu School Planning Workshop
Dates: November 19-20, 2009
Venue: Marriott Chicago Downtown Magnificent Mile
540 North Michigan Ave., (Driveway Entrance
on 541 North Rush Street)
Chicago, IL 60611

Fax this form to register now!

FAX +1-202-280-1239

This form may be copied for additional registrations.

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Title _____

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Phone _____ Fax _____

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Name _____

Company Size _____

Nature of Business _____

Number of Employees _____

Website _____

Address 1 _____

Address 2 _____ City _____

State _____ Zip _____ Country _____

Register Early and Save

Item*	Educators, Public Health & Non-Profit Organization	Standard Price	Delegates	Total
Full 2-day workshop registration including all training material	\$998	\$1,795		
Conference Documentation	\$495	\$495		
Total Amount Due				

*Add \$85 for on-site registration/payment

Multiple Registration
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